



Faculty of Medicine

LÄKB31, Professional Development 3, 1.5 credits

Professionell utveckling 3, 1,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Medical Degree Programme Board on 2017-10-11 to be valid from 2017-10-11, spring semester 2018.

General Information

The course is included in semester 3 of the Master of Science programme in Medicine and is taught alongside *Homeostasis*. It is compulsory.

Language of instruction: Swedish
Literature in English may be included.

Main field of studies

Medicine

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course, the students shall be able to

- account for basic psychological mechanisms that affect the patient-doctor relationship.

Competence and skills

On completion of the course, the students shall be able to

- establish contact with the patient and carry out the initial part of the consultation in a professional fashion
- carry out a physical examination of circulation and respiration: lungs, heart, peripheral pulses and blood pressure

Judgement and approach

On completion of the course, the students shall be able to

- reflect on theoretical and practical aspects of the doctor-patient relationship
- act in a respectful and professional way in relation to patients, healthcare staff, fellow students and teaching staff

Course content

During the course, students are provided with knowledge, skills and approaches that further develop their ability to deal with patients in a professional fashion

Course design

Lectures on medical psychology. Group exercises in conversational methodology (comp), clinical examination methodology (comp) and application at a public health care centre (comp).

Assessment

Written reflection on medical psychology

Certificate of attendance at compulsory components

Students who have begun a course under an older programme syllabus are entitled to three re-takes of examinations on the course for one year after the course was discontinued or underwent major changes.

Number of examination opportunities for clinical training

Students who do not achieve a Pass at the first opportunity will be offered a new opportunity for clinical training including examination. No more than two clinical training opportunities will be offered. Students who fail clinical training twice is not offered a further opportunity.

Students who for no valid reason interrupt their clinical training prematurely, i.e. when 40% or more of the total number of hours is completed, shall be awarded a grade (Pass/Fail) and will have used up one opportunity for clinical training.

The examiner may immediately discontinue the clinical training or equivalent of a student if he or she, due to serious deficiencies in knowledge, skills or approach, jeopardises patient safety or the patients' trust in the healthcare system. Discontinuation of clinical training means that the student fails the component and has used up one opportunity for clinical training. In situations like these, an individual study shall be drawn up for the student. The student must have remedied the deficiencies in order to be offered another opportunity for clinical training.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

Entry requirements

To be admitted to the course, students must have passed the courses (all assessed components) of semester 1 of the Master of Science programme in Medicine and completed the courses of semester 2.

Subcourses in LÄKB31, Professional Development 3

Applies from V18

1701 Portfolio, 1,5 hp
Grading scale: Fail, Pass