

Faculty of Science

KEMR1X, Chemistry: Master's Degree Project, 30 credits

Kemi: Examensarbete för masterexamen, 30 högskolepoäng Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Study programmes board, Faculty of Science on 2008-04-29 and was last revised on 2008-04-29. The revised syllabus applies from 2008-04-30, autumn semester 2008.

General Information

The course is a compulsory second-cycle course for a degree of Master of Science, main field of study Chemistry (see section "Further information"). The course is given both as a course within a programme and as a free-standing course.

The degree project is done in one of the specialisations stated below. For each specialisation the course code is also stated for the equivalent specialisation in the degree project.

KEMR11 Organic Chemistry

KEMR12 Inorganic Chemistry

KEMR13 Biochemistry

KEMR15 Molecular Biophysics

KEMR16 Analytical Chemistry

KEMR17 Physical Chemistry

KEMR18 Theoretical Chemistry

KEMR19 Chemical Physics

Language of instruction: Swedish and English

When necessary, the course in full is given in English.

Main field of studies Depth of study relative to the degree

requirements

Chemistry A2E, Second cycle, contains degree

project for Master of Arts/Master of

Science (120 credits)

Learning outcomes

The aim of the degree project is to give the students the opportunity to gain highly specialised knowledge within a subject-specific area, to give training in advanced research methodology, as well as in independently running and implementing a research project of limited scope.

On completion of the project, students shall be able to

- demonstrate excellent theoretical knowledge, understanding and problem solving abilities which, all together, mean considerable subject-specific specialisation
- demonstrate excellent experimental skills in practical laboratory work or theoretical calculations and thus display a respectable ability to participate in the creation of new knowledge, even in new or unfamiliar contexts and surroundings
- demonstrate good skills in planning and documenting experimental work
- carry out adequate risk assessments for subject-specific chemical work, and be very familiar with the laws and ordinances that regulate such work, as well as being able to reflect on and discuss the ethical aspects and social significance of such work and research.
- demonstrate great familiarity with the scientific method's work methodology and critical approach. This includes being able to scientifically test hypotheses, having good capabilities in assessing the quality of both their own and others' results, and being able to read, understand and critically review scientific primary publications
- demonstrate good abilities in using and conveying their knowledge in different forms in their area, including everything from report writing to oral presentations, and participating in free exchanges of opinion both with researchers in the international scientific area and with laymen in the surrounding community

Course content

The focus of the degree project and its design are decided in consultation with the supervisor. The project may focus on any subject of chemistry, as described in section "General Information", and can be carried out in the relevant unit of the Chemistry Department but, after agreement with the examiner/grading committee, may also be carried out at another higher education department or outside the university. Work shall comprise literature studies that survey the background to the selected research task and contain laboratory and/or theoretical tasks.

Course design

The student carries out literature studies, establishes a project plan and performs a subject-specific research task under supervision.

Assessment

The degree project concludes with a written presentation and a public oral presentation in the presence of the supervisor and examiner/grading committee.

The written presentation must contain an introduction to the selected task with relevant, complete references to the underlying literature, a material and methods section that enables the experiment to be repeated, as well as a presentation and discussion of the results achieved.

Before publication in the faculty database for degree projects an English summary and a short, popular science description in Swedish, intended for a wider audience, must

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This is a translation of the course syllabus approved in Swedish

be appended. If the examiner considers that the work as submitted cannot be awarded a passing grade, the student will be given the opportunity to revise the work for further assessment.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For Pass on the course students must have a pass on the written project report, a pass in the oral presentation and material must have been submitted to the faculty's database.

The examiner/grading committee determine the grade of the degree project after consultation with the supervisor. The final grade is decided through weighting the assessment of the project's implementation and the written and oral presentations.

The grade for material submitted to the faculty's database is Participated.

Entry requirements

To be eligible for the course students must have basic eligibility, English B and

- a first-cycle degree comprising at least 180 higher education credits, of which at least 90 credits shall be in the main field of Chemistry
- completed second-cycle courses in Chemistry comprising at least 30 credits, of which at least 15 credits shall have the same specialisation as the degree project Equivalent knowledge that has been gained in another way also provides eligibility for the course.

Further information

The course, KEMR1X Chemistry: Master's Degree Project, 30 credits, can be replaced in the degree by KEMR3X Chemistry: Master's Degree Project, 60 credits.