



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

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**JUDB14, Jewish Studies: Level 2, 15 credits**  
*Judaistik: Fortsättningskurs, 15 högskolepoäng*  
First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2018-11-28 to be valid from 2018-11-28, spring semester 2019.

### General Information

The course is offered as a freestanding course. It can be included in a first or second cycle degree.

*Language of instruction:* Swedish

*Main field of studies*

History of Religions

*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- account for the most important Rabbinic texts, their historical development and cultural context
- describe typical features of these texts and give examples of different genres
- summarise and compare how the memory of the Holocaust has been passed on through the work of academics and in film and literature
- explain what characterises an academic paper in comparison with other genres/text types, for example a newspaper feature or a political opinion piece

#### Competence and skills

- produce a minor paper highlighting the memory of the Holocaust from the perspective of collective memory in correct Swedish and in accordance with established formal standards
- formulate an issue with a clear aim and delimited set of questions
- select and assess academic texts of relevance to the assignment
- summarise and orally present their issue and conclusions
- review and provide feedback on the work of others

### **Judgement and approach**

- critically discuss Rabbinic texts as a historical source and the possibility of using them to reconstruct Jewish life in the country of Israel and Babylonia during the period 70-600
- distinguish between applying a scholarly or religious perspective on a religious text
- assess people's responsibility for the knowledge of the Holocaust that is disseminated in society and passed down to future generations

### **Course content**

The aim of the course is to specialise and broaden the students' knowledge of Jewish Studies. The course consists of the following modules:

1. Jewish Studies: Classical Rabbinic Texts, 7.5 credits
2. After Auschwitz- The Memory of the Holocaust, 7.5 credits

The first module provides an overview of the development within Judaism after the year 70 (including the Jesus-oriented Judaism expressed in the New Testament) and the emergence of rabbinic Judaism and its literature.

In the second module, students practise the ability to tackle an independent assignment to be presented in a minor paper. The module aims to provide students with an introduction to and practice in academic writing. On the basis of Holocaust films, stories of survivors and different explanatory research models, the course addresses different issues concerning the Holocaust, its religious and cultural heritage and historiographical mediation. Class discussions are primarily focused on the extent to which Jewish and Western collective memory has been affected by the way in which the Holocaust has been represented, interpreted and remembered in words and images by theologians, philosophers, filmmakers and survivors. The ethical and social issues raised by the Holocaust and the responsibility of people for the use and transmission of knowledge of the Holocaust are recurring elements.

### **Course design**

The teaching consists of lectures and seminars, some of which are online. Students are expected to have access to a computer with Internet connections.

The course can also be taken entirely as a distance learning course making use of an online learning platform and/or digital tools. Students are required to participate under these conditions, and to have access to a computer with an Internet connection. Information regarding technical requirements is available from the department

If the preconditions and interest are present, an optional study trip to Krakow and Auschwitz is organised. The students will pay for their travel and accommodation. The number of participants may be limited.

## Assessment

Module 1 is assessed through a final written take-home exam.

Module 2 is assessed through two seminars in Lund and/or online as well as a minor written paper of about 40 000 characters including spacing, cover page, list of contents and bibliography, whose main ideas are presented and discussed orally at the end of the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, students must have been awarded this grade on both modules. For a grade of Pass with Distinction on the whole course, students must also have been awarded this grade on at least one of the modules.

## Entry requirements

To be admitted to the course, students must have passed Religious Studies Level 1, 30 credits (CTRA12 or the equivalent) or 30 higher education credits including 15 credits in Jewish Studies.

## Further information

1. The course is offered at the Centre for Theology and Religious Studies, Lund University.
2. JUDB14 constitutes the first half of the Level 2 course in Jewish Studies.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
4. Module titles in Swedish:

1. Judaistik: Klassiska rabbiniska texter
2. Efter Auschwitz- minnet av Förintelsen

## Subcourses in JUDB14, Jewish Studies: Level 2

Applies from V19

- 1901 Jewish Studies: Level 2, 15,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1902 Jewish Studies: Classic Rabbinic Texts, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1903 Jewish Studies: After Auschwitz - The Memory of the Holocaust, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction