



Faculties of Humanities and Theology

JUDB13, Jewish Studies: Level 2, 15 credits

Judaistik: Föreläsning, 15 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2016-01-12 to be valid from 2016-01-18, spring semester 2016.

General Information

The course is offered as a freestanding course. It can be included in a first or second cycle degree.

Language of instruction: Swedish

Main field of studies

History of Religions

Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, students shall be able to

Knowledge and understanding

- provide an account of the formulation of male and female gender roles within Judaism in different historical, ritual and religious contexts
- provide a comparative description of male and female gender roles within the different religious branches of Judaism
- summarise and compare how the memory of the Holocaust has been passed along both through scholarly works and through literature and film
- formulate an issue with a clear aim and delimited issue
- explain the characteristics of an academic paper in contrast to other genres/text types, such as journalistic features or opinion pieces

Competence and skills

- write an essay discussing the construction of female and male gender roles
- produce a minor paper highlighting the memory of the Holocaust from the perspective of collective memory in correct Swedish and in accordance with established formal standards
- select and assess published research of relevance to the assignment
- summarise and orally present their issue and conclusions
- review and provide feedback on the work of others

Judgement and approach

- based on issues of power, gender and ethnicity, take a position on the impact of views of masculinity and femininity on Jewish tradition and culture
- distinguish between a scholarly and a religious perspective on a religious text
- assess the responsibility of individuals for the access to information about the Holocaust of current and future generations

Course content

The aim of the course is to specialise and broaden the students' knowledge of Jewish Studies.

The first module deals with the construction of male and female gender roles in Judaism during different historical periods and in different ritual and religious contexts, and with the extent to which religious ideas and myths influence the Jewish understanding of femininity and masculinity.

In the second module, students are to practise taking on an independent assignment that is to be presented in a minor paper. The module aims to provide students with an introduction to and practice in academic writing. On the basis of Holocaust films, stories of survivors and different explanatory research models, the course addresses different issues concerning the Holocaust, its religious and cultural heritage and historiographical mediation. Class discussions are primarily focused on the extent to which Jewish and Western collective memory has been affected by the way in which the Holocaust has been represented, interpreted and remembered in words and images by theologians, philosophers, filmmakers and survivors. The ethical and social issues raised by the Holocaust and the responsibility of people for the use and transmission of knowledge of the Holocaust are recurring elements.

The course consists of the following modules:

1. Judaism and Gender, 7.5 credits
2. After Auschwitz- The Memory of the Holocaust, 7.5 credits

Course design

The teaching consists of lectures and seminars, some of which are online. Students are required to have access to a computer with an Internet connection.

The course can also be taken entirely as a distance learning course making use of an online learning platform and/or digital tools. Students are required to participate under these conditions, and to have access to a computer with an Internet connection. The department will provide information about the technical requirements.

Subject to the right conditions and sufficient interest, a voluntary study trip to Kraków and Auschwitz will be organised. The students will pay for their travel and accommodation. The number of participants may be limited.

Assessment

The assessment of module 1 is continuous and based on five papers of 2-3 pages and two compulsory blog posts.

The assessment of module 2 is based on two compulsory seminars and a minor paper of approximately 40,000 characters with spaces, including a cover sheet, table of contents and bibliography, the main ideas of which are to be presented and discussed orally at the end of the course.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on both modules. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on at least X credits and a grade of Pass on the remaining credits,

For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on one of the modules and at least the grade of Pass on the other module.

Entry requirements

To be admitted to the course, students must have passed Religious Studies: Level 1, 30 credits (CTRA12 or the equivalent) or 30 credits of academic studies including 15 credits of Jewish Studies

Further information

1. The course is offered at the Centre for Theology and Religious Studies, Lund University.

2. Module titles in Swedish: 1. Manlig och kvinnlig judendom 2. Efter Auschwitz-minnet av Förintelsen.
3. The modules can also be taken as freestanding courses (JUDB36 and JUDB37).
4. Only a limited number of students can attend the study trip. Students must pay for their own travel costs, meals and accommodation during the study trip.
5. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

Subcourses in JUDB13, Jewish Studies: Level 2

Applies from V16

- 1601 Judaism and Gender, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1602 After Auschwitz - The Memory of the Holocaust, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction