

Faculty of Law

JAMR26, Human Rights Perspectives on Intellectual Property Law, 15 credits

Human Rights Perspectives on Intellectual Property Law, 15 högskolepoäng Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Educational Committee of the Law Faculty Board on 2009-08-19 and was last revised on 2009-08-19. The revised syllabus applies from 2009-09-01, autumn semester 2009.

General Information

The course Human Rights Perspectives on Intellectual Property Law is an elective course in the Master's Programmes in European Business Law and International Human Rights Law at the Faculty of Law. It is obligatory for students of the specialization in International Human Rights Law and Intellectual Property Rights. The course is also open to students in the programme leading to a Swedish Professional Law degree with a specialisation in European Business Law and International Human Rights Law. The course is scheduled to require 10 weeks of full-time studies.

Language of instruction: English Lectures and course materials are in English.

Main field of studies Depth of study relative to the degree

requirements

Human Rights A1F, Second cycle, has second-cycle

course/s as entry requirements

Learning outcomes

The aim of the course is to enable students to reflect critically upon the interconnections and relationships between human rights and intellectual property.

Knowledge and understanding

To pass the examination the student shall:

- demonstrate a basic understanding of human rights and intellectual property
- identify problems within the area of human rights and intellectual property and be able to identify and explain problems that may arise in the interconnection between human rights and intellectual property.
- be able to present creative and critical arguments regarding solutions to the problems identified.

Competence and skills

To pass the examination the student shall:

- demonstrate an ability to master a wide range of diverse sources related to human rights and intellectual property
- demonstrate an ability to reveal areas where human rights and intellectual property interconnect in the development of values in our society
- present orally a developed legal argumentation regarding problems related to human rights and intellectual property.

Judgement and approach

To pass the examination the student shall:

- practice inter-disciplinary working methods with colleagues from different cultural backgrounds and of the opposite gender
- perform independent research and take full responsibility for the development of their own knowledge in an objective, but critical manner
- consider and discuss social, economical and ethical human right responsibilities within an intellectual property environment and make personal judgments based on these reflections.

Course content

Human rights and culture are, in practice, two of the most important dimensions of global human development. Human rights and intellectual property are interconnected in the present knowledge society. These interconnections play an important role while crafting values in our society, and the aim of this course is to develop a deeper understanding regarding this relationship. During the course different questions will be dealt with. Questions like: Do international intellectual property rights (IPRs) help or harm development in the society? Do IPRs place the poor at the center? What values are placed at the center of IPRs concern? How can human rights, science, technology, and society influence the change in the IP law policy and why? What is WIPO's, WHO's or UNESCO's role with regard to that? What is the role of human rights with regard to that? What is the role of culture with regard to that? What is the most sustainable human rights framework for IP? How can we introduce such a framework at the national/ international level in the most effective way?

Course design

The course is divided into a number of different themes. During each theme different human rights perspectives on intellectual property will be covered in depth.

Teaching is organised in lectures and seminars, in which the students are expected to participate actively.

The student acquires knowledge and competences as described above through the self-study of course literature and other course materials, and by taking an active part in lectures and seminars.

Assessment

Examination consists of writing and presenting short papers connected to the different topics during the course (constituting one third of the grade), and a written essay at the end of the course (constituting two thirds of the grade).

In order to pass, students are required to have at least 80% attendance on the course.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with credit, Pass with distinction.

Entry requirements

Passed examination in the first year of the programme equivalent to 52.5 credits, including passed examination in the course European Intellectual Property Law (JAEN07).

Further information

The University views plagiarism as a very serious academic offence, and will take disciplinary actions against students for any kind of attempted malpractice in connection with examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

Subcourses in JAMR26, Human Rights Perspectives on Intellectual Property Law

Applies from H09

0901 HR Perspectives on Intellectual Property Law, 15,0 hp Grading scale: Fail, Pass, Pass with credit, Pass with distinction