



Faculty of Law

JAMR14, Human Rights and Gender, 7.5 credits

Human Rights and Gender, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus is an old version, approved by Educational Committee of the Law Faculty Board on 2007-12-05 and was valid from 2012-03-07, spring semester 2012.

General Information

The course Human Rights and Gender is an optional course within the Master's Programme in International Human Rights Law at the Faculty of Law. It is optional for all the three specializations of the Master's programme. The course is open for students within the programme leading to a Swedish professional degree Master of Laws within the specialization in International Human Rights Law. The course is also open to international students participating in exchange programmes with the Faculty of Law.

Lectures and course material are in English.

The course is scheduled to require 5 weeks of full time studies.

Main field of studies

Human Rights

Human Rights

Depth of study relative to the degree requirements

A1F, Second cycle, has second-cycle course/s as entry requirements

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Learning outcomes

Knowledge and understanding

To pass examination the student shall be able to show

- in-depth knowledge about fundamental concepts and principles concerning gender and women's rights, their progress throughout the socio-economic and legal development of society and their historical interactions with the evolution of international human rights law
- a thorough understanding of the inclusion and recognition of gender and women's rights within the legal framework of core International Instruments of Human Rights Law
- an understanding of fundamental relations between gender and power within the various power structures in various fields: e.g. public, private, national and international, domestic, etc.
- knowledge of different expressions of violence against women: critic analysis from the gender perspective
- knowledge about international, regional and national bodies and mechanisms for the promotion, protection and implementation of international human rights law from a gender perspective
- awareness of the new and emerging challenges for the effective protection of human rights of women from a gender scrutiny
- knowledge of essential methodology, concepts, and standards for research and evaluation from a gender perspective.

Competence and skills

To pass examination the student shall be able to show

- ability, on an advanced level, to critically and systematically integrate knowledge about fundamental concepts, principles and historical interactions concerning gender and women's rights within the socio-economic and legal development of society and the evolution of international human rights law
- ability to independently identify legal problems, systematize arguments, and to analyze, compare and assess theoretical and practical problems within the context of international human rights and gender at different levels of social and legal structures of power
- ability to identify and analyse contemporary issues concerning human rights law from the gender and women's rights perspective
- ability to develop argumentation identifying and constructively criticizing cases concerning human rights violations of women in an international human rights law context
- the ability to articulate research methodology from a gender perspective
- ability to participate in public debates and to contribute to advanced discourses on international human rights law from the gender approach utilizing the legal-technical knowledge and insights acquired through the course
- ability to work both individually and in smaller and larger groups.

Judgement and approach

To pass examination the student shall be able to show

- ability to make an assessment regarding different aspects of fundamental gender concepts and human rights of women
- insight regarding the inclusion and recognition of gender and women's rights within the legal framework of core International Instruments of Human Rights Law
- ability to critically analyze contemporary human rights law, theory and practice from a gender perspective and to understand advantages and disadvantages of such an approach for its effective implementation within the legal organization of states
- ability to understand and analyse fundamental relations between gender and power inside the various power structures and its impact in the law-making process
- insight and detailed understanding of different expressions of violence against women and ability to analyse its manifestation from a gender perspective.

Course content

The course will give students in-depth knowledge about fundamental concepts of gender, gender mainstreaming, women's rights, equality, non-discrimination, gender violence, domestic violence, and the principle of inclusion.

Students will gain essential comprehension of the development of women's rights and gender from a historical and legal perspective.

Students will obtain substantive instruction on gender and women's rights conceptual problems within the social, economic and political context of society as well as its implications and effective application within the main international human rights international instruments.

Students will gain knowledge about the implications of a gender analysis and gender mainstreaming on international human rights law, international criminal law, and on a wide range of individual human rights issues, such as those within the fields of political and civil rights, economic, social and cultural rights, the right to equality before the law, torture, new forms of slavery, discrimination, equality, and inclusion principles, armed conflict, and the implementation of human rights in a contemporary context.

In addition, students will develop the ability to evaluate different threads of women's rights, gender general principles, and substantive norms at the centre of international human rights law and the existing different mechanism for guaranteeing their effective implementation at the national and international level.

Students will apply their knowledge to selected contemporary legal problems and on cases of women's human rights violations in order to enhance their ability on how to respond to these practical situations using gender mainstreaming, women's rights and international human rights law.

Course design

The students obtain knowledge and competences as above by individual and group studies of course literature and by working closely together analysing the sources and cases presented in the course material.

The course consists of thematic seminars, where active individual and group participation is required. The students are supposed to prepare individually and then in their study group and report to the larger group on their findings during seminars.

Assessment

In order to pass, students are required to attend at least 80% of the seminars, lectures and case study group meetings.

Examination is in the form of an essay at the end of the course on a topic to be agreed with the supervisor, and group work. The student's overall performance in obligatory seminars and oral presentations can affect the grade in border cases.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with credit, Pass with distinction.

All grading criteria rest on the baseline set up for the grade B. Criteria for the grade BA are additional to those for the grade B. Criteria for the grade AB are additional to those for the grade BA. Each grade criterion consists of a qualitative and a quantitative dimension. To be awarded a specific grade, the grade criterion must be satisfied in its qualitative as well as its quantitative dimension.

Grading criteria are applied to all dimensions listed as “Learning outcomes” in this syllabus. By way of example, an AB would presuppose that the student’s examination reflect her or his mastery with regard to knowledge and understanding, skills and abilities and values and attitudes as laid down in the syllabus as “learning outcomes”. Grading is done primarily using Qualitative and Quantitative criteria. The Quantitative criterion reflects how well read the student is whereas the Qualitative criterion reflects how well the student can use his/her knowledge to make a well structured critical and analytical argument and put it in a proper context.

B – Basic command

In order to pass the student must show good knowledge about how international human rights law on gender and women’s rights is created and applied and an understanding of the inclusion and recognition of gender and women’s rights within the legal framework of core International Instruments of Human Rights Law.

BA – Advanced command

In order to achieve this grade the student must show very good knowledge about how international human rights law on gender and women’s rights is created and applied and about its scientific foundation, its fundamental concepts and principles, its progress throughout the socio-economic and legal development of society and its historical interactions with the evolution of international human rights law.

The student must be able to demonstrate good knowledge about current international human rights law research and methodology from a gender perspective.

The student has to be able to put international human rights law on gender and women’s rights in its proper legal framework, regionally as well as internationally, show an ability to identify legal problems independently, critically, creatively and be able to systematize arguments, as well as analyze, compare and assess theoretical and practical problems within the context of international human rights and gender at different levels of social and legal structures of power.

The student has to show a well developed understanding of the societal impact of international human rights law on gender and women’s rights and critically analyze contemporary human rights law, theory and practice from a gender perspective and to understand advantages and disadvantages of such an approach for its effective implementation within the legal organization of states.

The student has to be able to critically analyse from the gender perspective the different expressions of violence against women identifying and constructively criticizing cases concerning human rights violations of women in an international human rights law context.

The student must show a good ability to analyze case law concerning international human rights law on gender and women’s rights, both in an oral and a written form, and an ability to work both individually and in groups.

The student must be able to demonstrate basic knowledge about current international human rights law research and methodology as well as about the role of states and international organizations in international human rights law from a gender perspective.

Mastery – AB

In order to achieve the highest grade the student must show an in-depth knowledge about how human rights law on gender and women's rights is created and applied and to critically and systematically integrate fundamental concepts, principles and historical interactions concerning gender and women's rights within the socio-economic and legal development of society and the evolution of international human rights law.

The student must be able to demonstrate an excellent knowledge about current international human rights law research and methodology from a gender perspective understanding and analysing fundamental relations between gender and power inside the various social structures of power and their impact in the law-making process.

The student has to be able to put international human rights law on gender and women's rights in their proper legal framework, regionally as well as internationally, show an ability to identify legal problems independently, critically, creatively and be able to systematize arguments, as well as analyze, compare and assess theoretical and practical problems within the context of international human rights law, theory and practice from a gender perspective understanding advantages and disadvantages of such an approach for its effective implementation within the legal organization of states.

The student has to show an excellent understanding of the societal impact of international human rights law on gender and women's rights, its interaction between states and individuals/groups and in the international community as a whole, along with an in-depth knowledge about international, regional and national bodies and mechanisms for the promotion, protection and implementation of international human rights law from a gender perspective, awareness of the new and emerging challenges for the effective protection of human rights of women particularly those related to different international legal responses regarding expressions of violence against women and the ability to analyse these phenomena from a gender perspective.

The student must show a very good ability to analyze case law concerning international human rights law on gender and women's rights, both in an oral and a written form, and an ability to work both individually and in groups.

Entry requirements

Passed examinations in the courses corresponding to the first term of the Master's Programme in International Human Rights Law.

Further information

The University views plagiarism as a very serious academic offence, and will take disciplinary actions against students for any kind of attempted malpractice in connection with examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

Subcourses in JAMR14, Human Rights and Gender

Applies from V08

0701 Human Rights and Gender, 7,5 hp
Grading scale: Fail, Pass, Pass with credit, Pass with distinction