



Faculties of Humanities and Theology

ISLK03, Islamic Studies: Level 3, 30 credits

Islamologi: Kandidatkurs, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2016-06-09 to be valid from 2016-08-29, autumn semester 2016.

General Information

The course is offered as a freestanding course. It may be included in a first or second cycle degree.

Language of instruction: Swedish

Main field of studies

History of Religions

Depth of study relative to the degree requirements

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- demonstrate advanced understanding of Islamic theology in speech and writing
- account for the societal contexts for different theological ideas
- account for specialised knowledge within the topic in Islamology chosen for the degree project
- summarise the current research situation of the chosen issue
- provide a structured account of the most important methods for material and data collection in the field of religious studies

Competence and skills

- discuss characteristic features of different Islamic traditions of ideas
- plan and lead a seminar
- discern, formulate and discuss research problems from different perspectives and different methodological traditions
- independently identify, formulate and solve an issue of a scholarly nature
- independently choose and apply methods and theories suitable to address an issue
- independently seek, collect, critically interpret and discuss information of relevance to a chosen research assignment
- present, discuss and analyse in writing different positions and arguments in good Swedish or English
- use a system of referencing and bibliographies accepted within Islamology
- perform a critical review of another student's degree project

Judgement and approach

- take a critical position on the large diversity of Islamic thinking
- make assessments informed by relevant disciplinary, societal and ethical aspects within the field of religious studies
- assess the role of knowledge within religious studies in society and the responsibility of people for how it is used
- assess and specify their need of further knowledge in religious studies

Course content

The first module provides students with an introduction to and exercises in the application of methods used in research in religious behavioural science, philology and the anthropology of religions. The student is also enabled to practise some of these methods in depth. The course provides students with an awareness of the importance of methods, issues of research ethics and the choice of method for a specific research assignment.

In the second module, the student engages in specialised study of an Islamic thinker that has made significant contributions to the world of ideas of Islam. The thinker is to be chosen in consultation with the lecturers on the course. Each student chooses their own thinker and is responsible for presenting and discussing this thinker with the other students and the lecturer. By having the opportunity to engage with the life and environment of an Islamic thinker, and thoroughly study a text of interest, the student will gain a specialised insight into Islamic theology. The module also includes texts providing an overview of Islamic thought over time.

In the third module, the student is to produce a Bachelor's degree project. The student chooses the specialisation of the project in consultation with the supervisor. The seminars mainly deal with methodological issues, drafts of papers and completed papers.

The course consists of three modules:

1. Method Course, 7.5 credits,
2. Specialisation, 7.5 credits,
3. Degree Project, 15 credits.

Course design

The teaching in module 1 consists of lectures and seminars.

The teaching in module 2 mainly consists of independent study. This is complemented with group and individual supervision, and seminars.

The teaching in module 3 consists of supervision and approximately 6 compulsory seminars. Supervision is normally limited to the semester when the student was first registered on the course. Exceptions can be made if there are special grounds.

Assessment

The assessment of Module 1 is based on a take-home exam of approximately 15 pages.

The assessment of module 2 is based on a written assignment of approximately 10 pages and a seminar at which the student presents and discusses his or her work.

Module 3 is examined partly through the student's defence of the degree project at a seminar and partly through the student's critical review of a fellow student's degree project. If there is no degree project to critically review at the time of assessment, the examiner can take a decision to allow the student to produce a written critical review rather than an oral one. Passed degree projects at the Faculties of Humanities and Theology can be registered in the LUP Student Papers database if the student so wishes. The student is responsible for uploading the passed degree project as a PDF file in LUP student papers.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

To be awarded a grade of Pass on the whole course, students must have been awarded this grade on all modules. To be awarded a grade of Pass with Distinction on the whole course, students must have been awarded this grade on at least 22.5 credits of the course and a grade of Pass on the remaining credits.

Entry requirements

To be admitted to the course, students must have passed Islamology: Level 1 (ISLA11) and History of Religions and Religious Behavioural Science: Level 2 (RHBB03) and Islamology: Level 2 (ISLB13) or the equivalent.

Further information

1. The course is offered at the Centre for Theology and Religious Studies, Lund University.
2. It replaces ISLK02.
3. The modules of the course can be taken as freestanding courses. Module 1 corresponds to RHBC13. Module 2 corresponds to ISLC13. Module 3 corresponds to ISLK13.
4. Swedish module titles: 1. Metodkurs. 2. Fördjupningskurs 3. Examensarbete
5. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

Subcourses in ISLK03, Islamic Studies: Level 3

Applies from H16

- 1601 Method Course, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1602 Specialisation, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1603 Degree Project, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction