



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **ISLB37, Islamic Studies: Essay, 7.5 credits**

*Islamologi: Uppsatskurs, 7,5 högskolepoäng*

First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by the pro-dean for first-cycle studies at the Faculties of Humanities and Theology on 2015-12-11 and was last revised on 2016-12-05. The revised syllabus applies from 2017-01-16, spring semester 2017.

### **General Information**

The course is offered as a freestanding course. The course can be included in a first or second cycle degree.

*Language of instruction:* Swedish

*Main field of studies*

History of Religions

*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- account for previous research on a chosen topic or problem area within Islamic studies
- discuss the difference between primary sources, previous research and handbooks, study resources and other types of material
- explain the characteristics of an academic paper in contrast to other genres/text types, such as journalistic features or opinion pieces

### **Competence and skills**

- produce a minor paper
- perform a text analysis
- select and assess academic texts of relevance to the assignment
- present and discuss the topic in speech and writing
- use a system for quotations, references and bibliography that is acceptable in academic contexts

### **Judgement and approach**

- distinguish between scholarly and religious perspectives
- take a critical position on the large diversity of Islamic thinking
- apply good judgement to the assessment of different perspectives on previous research on the topic
- perceptively identify their need of further knowledge on the topic

### **Course content**

The course enables the student to practise taking on an independent assignment that is to be reported in a minor paper. The aim of the course is to introduce and provide training in academic writing. The assignment is limited to a research overview about an Islamic thinker who has contributed significantly to the ideas of Islam. The thinker is to be chosen in consultation with the lecturer on the course. Each student chooses their own thinker and is responsible for presenting and discussing this thinker with the other students and the lecturer.

### **Course design**

The teaching consists of seminars and supervision.

### **Assessment**

The assessment is based on the writing a minor paper of approximately 40,000 characters including spaces, a cover sheet, table of contents and list of references, and a final defence seminar.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, Pass, Pass with distinction.

## **Entry requirements**

To be admitted to the course, students must have 30 credits within the humanities, social sciences or law.

## **Further information**

1. The course is offered at the Centre for Theology and Religious Studies, Lund University.
2. The course is module 2 of ISLB13.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

## Subcourses in ISLB37, Islamic Studies: Essay

Applies from V16

1501 Essay, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction