

Faculties of Humanities and Theology

HISS30, History: Making a Living 1600-2000, 7.5 credits

Historia: Försörjning och egendom 1600-2000, 7,5 högskolepoäng Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2021-10-05 to be valid from 2021-10-05, spring semester 2022.

General Information

The course is an elective course in the Master of Arts programme in Historical Studies and is also offered as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: Swedish

Main field of studies Depth of study relative to the degree

requirements

- A1N, Second cycle, has only first-cycle

course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to:

Knowledge and understanding

- provide an advanced account of the livelihoods and property relations in the period 1600-2000 and the variation of these based on perspectives such as place, class, gender and ethnicity
- provide an advanced account of and explain the background of the changes to livelihood patterns and property relations in the period 1600-2000

Competence and skills

- relate issues of livelihood and property relations to broader historical contexts
- based on historical source material, formulate research questions concerning livelihoods and ownership, and relate these questions to a current national and international research situation

Judgement and approach

- carry out source-critical discussions in relation to historical source material on livelihoods and property
- evaluate their own formulation of research questions and research situations, and those of others

Course content

The course covers livelihoods and property relations in the period 1600-2000, with a special focus on Europe. The course combines literary studies with practical components. Within literary studies, livelihoods and property are thematically highlighted and problematised based on the required reading. The practical components are based on different source materials and provide the students with experience of the practical work of historians with materials, methods, analyses and the operationalisation of theory.

Course design

The teaching consists of 7-10 compulsory seminars.

Absence may be compensated for following consultation with the lecturer.

Assessment

The assessment of the course is based on 3-5 written assignments.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass, students must have been awarded at least the grade of Pass on each of the written assignments. For the grade of Pass with Distinction, students must also have been awarded the grade of Pass with Distinction on at least three of the written assignments.

Entry requirements

To be admitted to the course, students must have 90 credits in increasingly specialised courses in history, history of ideas, history of religions, historical anthropology, economic history, European studies, gender studies specialising in history, political science specialising in history or another subject specialising in history, or the equivalent.

Further information

- 1. The course is offered at the Department of History, Lund University.
- 2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.

Subcourses in HISS30, History: Making a Living 1600-2000

Applies from V22

2201 Support and Property, 1600-2000, 7,5 hp Grading scale: Fail, Pass, Pass with distinction