Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2017-01-09 to be valid from 2017-01-09, autumn semester 2017.

General Information

The course is offered as a freestanding course. It is included in the Bachelor of Arts programme in History. The course can be included in a first or second cycle degree.

Language of instruction: Swedish

<table>
<thead>
<tr>
<th>Main field of studies</th>
<th>Depth of study relative to the degree requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
<td>G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc</td>
</tr>
</tbody>
</table>

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for important currents in historical research and for the conditions governing research into history
- provide a basic account of theories and methods that are used in historical research
- account for specialised knowledge and understanding of selected parts of history including the research area for the degree project and previous research within this area
• account for current research issues

**Competence and skills**

- independently organise and survey large and complex volumes of source material and scholarly text in connection with the work on an academic paper
- independently formulate relevant questions about historical circumstances, events or processes in relation to previous research
- communicate knowledge in history and discuss information, problems and solutions in dialogue with different groups both within and outside higher education

**Judgement and approach**

- assess the responsibility of the historian for the use of history and historical research
- take a position on and apply perspectives of gender, ethnicity and cultural diversity in history and historical research
- account for the importance of ethical considerations in historical studies and for the meaning of academic integrity
- identify their own and others’ need of further knowledge and new perspectives and the need of developing their own expertise

**Course content**

The course consists of the following modules:

1. Theories and Methods of Historical Studies, 7.5 credits,

2. Thematic Specialisation, 7.5 credits

3. Degree Project, 15 credits

The emphasis is placed on expanded subject knowledge and specialisation through an independent project.

*Theories and Methods of Historical Studies* illustrates the diversity of perspectives and the methodological and theoretical pluralism of historical research. This module is closely related to the degree project, and provides students with a methodological and theoretical basis for the degree project.
Thematic Specialisation enables students to specialise in a selected area and thereby expand their historical knowledge. This module is connected to the research conducted at the department. It provides students with an understanding of current research and current research discussions in the area of the specialisation.

The degree project is an individual inquiry into an independently chosen subject. In the degree project, the students are to apply the knowledge, skills and approaches they have acquired.

Course design

The teaching consists of lectures, group exercises and seminars. Participation in group exercises and seminars is compulsory.

Module 1 consists of an initial lecture and approximately 8-10 compulsory seminars.

Module 2 consists of approximately 8-10 compulsory seminars.

Module 3 consists of approximately 6 compulsory seminars and a final set of defence seminars in which the students present their papers, critically review a fellow student’s paper and participate in the seminar discussion. Participation in the defence seminars is compulsory.

The degree project takes place under supervision. Supervision is normally limited to the semester when the student was first registered on the course. Exceptions can be made if there are special grounds.

Assessment

The assessment of module 1 is based partly on active participation in 8-10 compulsory seminars, and partly on a take-home exam.

The assessment of module 2 is based partly on active participation in 8-10 compulsory seminars, and partly on a written assignment.
The assessment of module 3 is based on the student’s defence of an independently written degree project at a seminar, and partly on the student’s critical review of a fellow student’s degree project and active participation in the discussions at the compulsory seminars.

**The examiner may deviate from the regular form of examination if the student has been granted an alternative form of examination by the Disability Support Services, and if it complies with the learning outcomes of the course.**

Passed degree projects at the Faculties of Humanities and Theology can be registered in the LUP Student Papers database if the student so wishes. The student is responsible for uploading the passed degree project as a PDF file in LUP student papers.

**Subcourses that are part of this course can be found in an appendix at the end of this document.**

**Grades**

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction, the student must have been awarded this grade on at least 22.5 credits and a grade of Pass on the remaining credits.

**Entry requirements**

To be admitted to the course, students must have passed HISA24 and HISA25 or HISA26 or HISA23 or the equivalent.

If the course is studied in the context of the BA programme in History, students must have passed the courses HISA34 and HISA35.

**Further information**

1. The course is offered at the Department of History, Lund University.
2. It replaces HISK01 History: Level 3.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
4. The module titles in Swedish:
   1. Historievetenskaplig teori- och metodkurs, 7,5 hp
   2. Tematisk fördjupningskurs, 7,5 hp
3. Examensarbete, 15 hp
Subcourses in HISK37, History: Level 3

Applies from H17

1701 Theories and Methods of Historical Studies, 7,5 hp
   Grading scale: Fail, Pass, Pass with distinction
1702 Thematic Specialisation, 7,5 hp
   Grading scale: Fail, Pass, Pass with distinction
1703 Degree Projekt, 15,0 hp
   Grading scale: Fail, Pass, Pass with distinction
1704 Attendance, 0,0 hp
   Grading scale: Fail, Pass

This is a translation of the course syllabus approved in Swedish