



LUND
UNIVERSITY

Faculties of Humanities and Theology

HISA38, History: Project Management and Project Work for Historians, 30 credits

*Historia: Projektledning och projektarbete för historiker, 30
högskolepoäng*
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-02-12 to be valid from 2019-02-12, autumn semester 2019.

General Information

The course is included in the Bachelor of Arts programme in History. It is also offered as a freestanding course. It can be included in a first or second cycle degree.

Language of instruction: Swedish

Main field of studies

History

Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for basic concepts, models and methods of project management
- account for the practical use of historical perspectives in a field of history didactics or at the relevant work placement

Competence and skills

- design a realistic and theoretically well-supported project plan for a project specialising in history

- formulate project goals that are linked to users, realistic and possible to evaluate
- manage in practice a project specialising in history, applying a project plan, work distribution and time plan

Judgement and approach

- reflect on project work, project roles, project management and project management methodology
- reflect on practical work within a field of knowledge of relevance to the subject
- analyse and manage risks in a project
- evaluate the planning and implementation of their own and other projects with regard to time, results and resources

Course content

The course consists of the following modules:

1. Project Management 7.5 credits
2. Applied Teaching Methods in History 7.5 credits

or

2. Internship 7.5 credits
3. Project 15 credits

Project management and project work are the key features of the course. The initial module, Project Management, deals with theoretical knowledge including concepts and methods in project management.

In the second module, the students engage with a communication assignment in the context of a course on teaching methods in history. Alternatively, the student conducts an internship at a host organisation where historical perspectives are relevant. Suitable host organisations include archives, museums, publishing houses, tourist agencies, political bodies, think tanks, universities, foundations, and government and municipal administrative bodies. The knowledge acquired by the student through the internship about a specific field of work can be linked to the project, as can the knowledge about teaching methods in the other module.

In the final module, Project Work, knowledge in project management and project management is implemented in a concrete project specialising in history in a hypothetical or real professional environment .

Course design

The teaching consists of lectures, seminars and group exercises. Furthermore, the students are to execute a project under supervision.

Module 1 consists of approximately 8-10 compulsory seminars and group exercises.

Module 2 consists of the course Applied Teaching Methods in History or Internship.

The course Applied Teaching Methods in History includes approximately 8-10 compulsory seminars as well as compulsory final supervisory seminar.

Internship consists of an initial compulsory seminar and a final compulsory presentation seminar. Attendance at the host organisation is compulsory. The internship is to be organised by the student but the course management can propose suitable host organisations.

Module 3, Project Course, consists of about 3 compulsory initial seminars, compulsory group supervision and a final group presentations with compulsory attendance. The project is to be executed in groups under supervision.

Assessment

The assessment of module 1 is based on active participation in compulsory seminars and group exercises and a written assignment.

The assessment of module 2, Applied Teaching Methods in History, is based on active participation in compulsory seminars and on oral and written presentation of an assignment in history didactics.

The assessment of module 2 as an Internship is based on compulsory presence in the workplace, an oral presentation at a compulsory seminar and a written assignment.

The assessment of module 3, Project Work, is based on the execution of a project focusing on history and on the oral and written presentation of the project.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. If the student selects Applied Teaching Methods in History as module 2, he or she must have been awarded a grade of Pass with Distinction for at least 22.5 credits and a grade of Pass for the remaining credits in order to be awarded a grade of Pass with Distinction for the whole course. If the student selects Internship as module 2, he or she must have been awarded a grade of Pass with Distinction for at least 15 credits and a grade of Pass for the remaining credits in order to be awarded a grade of Pass with Distinction for the whole course.

Entry requirements

To be admitted to the course, students must have passed at least 45 credits in History from the courses History: Level 1, 30 credits (HISA24 or HISA34) and History: Level 2, 30 credits (HISA25 or HISA35) or the equivalent.

Further information

1. The course is offered at the Department of History, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
3. Module titles in Swedish:
 1. Projektledning, 7,5 hp

2. Tillämpad historiedidaktik 7,5 hp, or 2. Praktik, 7,5 hp
3. Projektarbete, 15 hp

Subcourses in HISA38, History: Project Management and Project Work for Historians

Applies from H19

- 1901 Project Management, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1902 Applied Teaching Methods in History, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
For module 2, students are to choose either Applied Teaching Methods in History or Internship.
- 1903 Internship, 7,5 hp
Grading scale: Fail, Pass
For module 2, students are to choose either Applied Teaching Methods in History or Internship.
- 1904 Project, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction