



LUND
UNIVERSITY

Faculties of Humanities and Theology

HISA36, History: Project Management and Project Work for Historians, 30 credits

*Historia: Projektledning och projektarbete för historiker, 30
högskolepoäng*
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2017-01-09 to be valid from 2017-01-09, autumn semester 2017.

General Information

The course is included in the Bachelor of Arts programme in History. It is also offered as a freestanding course. It can be included in a first or second cycle degree.

Language of instruction: Swedish

Main field of studies

History

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for basic concepts, models and methods of project management
- account for the practical use of historical perspectives in a field of history didactics or at the relevant work placement

Competence and skills

- design a realistic and theoretically well-supported project plan for a project specialising in history
- formulate project goals that are linked to users, realistic and possible to evaluate
- manage in practice a project specialising in history, applying a project plan, work distribution and time plan

Judgement and approach

- reflect on project work, project roles, project management and project management methodology
- reflect on practical work within a field of knowledge of relevance to the subject
- analyse and manage risks in a project
- evaluate the planning and implementation of their own and other projects with regard to time, results and resources

Course content

The course consists of the following modules:

1. Project Management 7.5 credits
2. Applied Teaching Methods in History 7.5 credits

or

2. Internship 7.5 credits
3. Project 15 credits

Project management and project work are the key features of the course. The first module, *Project Management*, deals with theoretical knowledge including concepts and methods in project management.

In the second module, the student engages in a communication assignment with regard to teaching methods in history. Alternatively, the student conducts an

internship at a host organisation where historical perspectives are relevant. Suitable host organisations include archives, museums, publishing houses, tourist agencies, political bodies, think tanks, universities, foundations, and government and municipal administrative bodies. The knowledge acquired by the student through the internship about a specific field of work can be linked to the project, as can the knowledge about teaching methods in the other module.

In the final module, *Project*, the students are to implement their knowledge of project management and project control in a concrete project specialising in history in a hypothetical or real professional environment.

Course design

The teaching consists of lectures, seminars and group exercises. Furthermore, the students are to execute a project under supervision.

Module 1 consists of approximately 8-10 compulsory seminars and group exercises.

Module 2 consists of either *Applied Teaching Methods in History* or *Internship*.

Applied Teaching Methods in History consists of approximately 8-10 compulsory seminars and a compulsory final presentation seminar.

Internship consists of an initial compulsory seminar and a final compulsory presentation seminar. Attendance at the host organisation is compulsory. The internship is to be organised by the student but the course management can propose suitable host organisations.

Module 3, *Project*, consists of approximately 3 initial compulsory seminars, compulsory group supervision and final group presentations including compulsory attendance. The project is to be executed in groups under supervision.

Assessment

The assessment of module 1 is based on active participation in compulsory seminars and group exercises and a written assignment.

The assessment of module 2 *Applied Teaching Methods in History* is based on active participation in compulsory seminars and on an oral and written presentation of an assignment in history didactics.

The assessment of module 2, *Internship*, is based on compulsory attendance at a workplace and on an oral presentation at a compulsory seminar and a written assignment.

The assessment of module 3, *Project*, is based on a project in groups specialising in history and on an oral and written presentation of the project.

The examiner may deviate from the regular form of examination if the student has been granted an alternative form of examination by the Disability Support Services, and if it complies with the learning outcomes of the course.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. If students select *Applied Teaching Methods in History* as module 2, they must have been awarded a grade of Pass with Distinction on 22.5 credits and a grade of Pass on the remaining credits in order to be awarded a grade of Pass with Distinction on the whole course. If students select *Internship* as module 2, they must have been awarded a grade of Pass with Distinction on 15 credits and a grade of Pass on the remaining credits in order to be awarded a grade of Pass with Distinction on the whole course.

Entry requirements

To be admitted to the course, student must have at least 45 credits in History from the courses History: Level 1 HISA34 and History: Level 2 HISA35 if the course is taken in the context of the BA programme in History.

To be admitted to the course as a freestanding course, students must have passed History: Level 2 (HISA25) or History: Levels 1 and 2 (HISA26) or History: Level 2 Online Course (HISA23) or the equivalent.

Further information

1. The course is offered at the Department of History, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
3. The module titles in Swedish:
 1. Projektledning, 7,5 hp
 2. Tillämpad historiedidaktik 7,5 hp, or 2. Praktik, 7,5 hp
 3. Projektarbete, 15 hp

Subcourses in HISA36, History: Project Management and Project Work for Historians

Applies from H17

- 1701 Project Management, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1702 Applied Teaching Methods in History, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1703 Internship, 7,5 hp
Grading scale: Fail, Pass
- 1704 Project, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction