



LUND
UNIVERSITY

Faculties of Humanities and Theology

HISA26, History: Level 1 and Level 2, 60 credits

Historia: Grundkurs och fortsättningskurs, 60 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2016-11-11 to be valid from 2016-11-11, autumn semester 2017.

General Information

The course is offered as a freestanding course. The course can be included in a first or second cycle degree.

Language of instruction: Swedish

Main field of studies

History

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- provide a general account and explanation of key historical situations, processes and events and compare the development in different parts of the world over time
- provide a general description and comparison of views of the world and conceptions in different societies and cultures over time
- provide a general account of the living conditions of people in different societies and cultures and describe how the conditions have varied depending on e.g. gender, social position and ethnicity

- provide a specialised account of cultural, political, economic or social states and changes in a selected problem area or in a field of historical research
- account for and discuss current historical research in a selected field
- account for the basics of academic writing, such as formal aspects, genres, structure and academic integrity
- account for and discuss some relevant concepts and methods of historical research

Competence and skills

- discuss and argue for different interpretations of historical issues
- provide a well informed discussion of interpretations of historical sources
- actively and independently participate in seminar discussions and execute presentations in groups
- write accessible and clarifying texts for different target groups in which requirements of good language and correctness are met
- reference, quote and summarise the contents of source material and research texts
- independently seek literature and source material in databases and library systems, and use digital resources
- pose historically relevant questions and assess different source materials based on them
- seek, process and critically assess historical source materials and relevant research when writing a short academic paper

Judgement and approach

- apply perspectives of gender, social position, ethnicity and cultural diversity to history and historiography
- make ethical considerations in connection with historical studies and presentations
- critically review, assess and discuss scholarly texts in the context of paper seminars

Course content

The course consists of the following modules:

1. Scholarly Approaches in History, 7.5 credits
2. The Ancient, Classical and Medieval Periods until 1350, 7.5 credits
3. The Late Medieval and Early Modern Period, 1350-1850, 7.5 credits

4. The Modern Age, 1850-2000s, 7.5 credits

5. Thematic Specialisation, 7.5 credits

6. Academic Writing, 7.5 credits

7. Research Methods, 7.5 credits

8. Paper, 7.5 credits

The course starts with an introduction to scholarly approaches to history. Module 1 deals with the emergence and development of the subject of history into a modern research discipline and the basics of the use of different types of sources in historical research. Key concepts such as source criticism and view of history are addressed. Furthermore, the module includes practical work on sources and research texts.

Modules 2-4 are chronological survey courses providing broad general knowledge of history. The chronological modules deal with different societies and cultures over time and with the different living conditions, ideas and world views of people. The topics studied include key processes and events, and the influences between cultures and different geographical places. The chronological modules include study of source material from the different periods and research texts that provide a specialised understanding of historical problems of interpretation or of the craft of historians.

The second semester starts with a thematic specialisation course linked to research carried out at the department. It provides students with specialised subject knowledge and understanding of current research and research discussions in the area of the specialisation. The module includes elements of research-based learning, in which knowledge and skills are acquired through analysis of source material or minor literature reviews.

Module 6, *Academic Writing*, deals with the basics of academic writing, such as literature search, problem formulation, the structure of texts, formalities, language style, genres, adaptation to the receiver, academic integrity and research ethics. It presents the different text types used by historians, such as research articles, theses and popular science presentations, as well as communication with wider society through e.g. popularisation, textbook or exhibition texts.

Module 7, *Research Methods*, deals with key methods and their applications in historical research. It consists of practical work with sources of different kinds. Among

the topics addressed are source criticism, view of history and manuscript reading. The students work with qualitative analysis, quantitative analysis, hermeneutic methodology, discourse analysis and analysis of history use. The module includes an archival visit and searches in library databases.

Informed by the modules *Academic Writing* and *Research Methods*, students conclude the course by writing a short academic paper. The paper is to be written individually and the topic is to be chosen in consultation with the lecturer. The paper is to be discussed at a seminar.

Course design

The teaching consists of lectures, seminars, group exercises and study visits to archives and research libraries. Seminars, group exercises and study visits are compulsory components. Module 1 includes approximately 6-10 group exercises and seminars, modules 2-4 include 2-4 group exercises per module.

Modules 5, 6 and 7 consist of approximately 10 compulsory seminars per module.

In module 8, the student is to write an individual paper under supervision. The students are to present their papers, critically review the papers of other students and participate in the seminar discussion of the final compulsory paper seminars.

Assessment

The assessment of module 1 is based on active participation in the compulsory seminars and group exercises, and on a take-home exam.

The assessment of modules 2-4 is based on active participation in 2-4 compulsory group exercises per module, and on an invigilated written exam or a take-home exam.

In modules 2-4, the group exercises amount to 1.5 credits per module and the written exam to 6 credits.

The assessment of module 5 is based partly on active participation in compulsory seminars, and partly on a take-home exam, and possibly an oral presentation.

The assessment of module 6 is based on active participation in compulsory seminars, minor written assignments and a take-home exam.

The assessment of module 7 is based on active participation in compulsory group exercises and a take-home exam.

The assessment of module 8 is based partly on the writing and presentation of an individual paper, and partly on active participation in the discussions at the compulsory seminars and critical review of the papers of fellow students.

The examiner may deviate from the regular form of examination if the student has been granted an alternative form of examination by the Disability Support Services, and if it complies with the learning outcomes of the course.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on at least 37.5 of the credits of the course and a grade of Pass on the remaining credits.

Entry requirements

General requirements and studies equivalent of the courses History 1b or 1a1+1a2 and Social Studies 1b or 1a1+1a2 from Swedish Upper Secondary School.

Further information

1. The course is offered at the Department of History, Lund University.
2. It replaces History: Levels 1 and 2, HISA02.
3. Modules 2, 3 and 4 can also be taken as freestanding courses with the course codes HISA03, HISA04 and HISA05. Modules 1-4 correspond to the freestanding Level 1 course HISA03 and the online Level 1 course HISA12. Modules 5-8 correspond to History: Level 2, HISA25, and History: Level 2 online course, HISA23.
4. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
5. The module titles in Swedish:

1. Historia som vetenskap, 7,5 hp

2. Forntiden, antiken och medeltiden, tiden fram till 1350, 7,5 hp
3. Senmedeltid och tidigmodern tid, 1350-1850, 7,5 hp
4. Modern tid, 1850-2000-tal, 7,5 hp
5. Tematisk fördjupningskurs, 7,5 hp
6. Akademiskt skrivande, 7,5 hp
7. Metodkurs, 7,5 hp
8. Uppsatskurs, 7,5 hp

Subcourses in HISA26, History: Level 1 and Level 2

Applies from H17

- 1601 Scholarly Approaches in History, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1602 The Ancient, Classical and Medieval Periods until 1350, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1603 Team Exercises, 1,5 hp
Grading scale: Fail, Pass
- 1604 The Late Medieval and the Early Modern Period, 1350-1850, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1605 Group Exercises, 1,5 hp
Grading scale: Fail, Pass
- 1606 The Modern Age, 1850-2000s, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1607 Group Exercises, 1,5 hp
Grading scale: Fail, Pass
- 1608 Thematic Specialisation, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1609 Academic Writing, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1610 Research Methods, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1611 Paper, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1612 Attendance, 0,0 hp
Grading scale: Fail, Pass