



LUND
UNIVERSITY

Faculties of Humanities and Theology

HISA24, History: Level 1, 30 credits

Historia: Grundkurs, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2016-11-11 to be valid from 2016-11-11, autumn semester 2017.

General Information

The course is offered as a freestanding course. It can be included in a first or second cycle degree.

Language of instruction: Swedish

Main field of studies

History

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- provide a general account and explanation of key historical situations, processes and events and compare the development in different parts of the world over time
- provide a general description and comparison of views of the world and conceptions in different societies and cultures over time
- provide a general account of the living conditions of people in different societies and cultures and describe how the conditions have varied depending on e.g. gender, social position and ethnicity

Competence and skills

- discuss and argue for different interpretations of historical issues
- provide a well informed discussion of interpretations of historical sources
- actively and independently participate in seminar discussions and execute presentations in groups

Judgement and approach

- apply perspectives of gender, social position, ethnicity and cultural diversity to history and historiography

Course content

The course consists of the following modules:

1. Scholarly Approaches in History, 7.5 credits
2. The Ancient, Classical and Medieval Periods until 1350, 7.5 credits
3. The Late Medieval and Early Modern Period, 1350-1850, 7.5 credits
4. The Modern Age, 1850-2000s, 7.5 credits

The course starts with an introduction to scholarly approaches to history. Module 1 deals with the emergence and development of the subject of history into a modern research discipline and the basics of the use of different types of sources in historical research. Key concepts such as source criticism and view of history are addressed. Furthermore, the module includes practical work on sources and research texts.

Modules 2-4 are chronological survey courses providing broad general knowledge of history. The chronological modules deal with different societies and cultures over time and with the different living conditions, ideas and world views of people. The topics studied include key processes and events, and the influences between cultures and different geographical places. The chronological modules include study of source material from the different periods and research texts that provide a specialised understanding of historical problems of interpretation or of the craft of historians.

Course design

The teaching consists of lectures, seminars, group exercises and study visits to archives and research libraries. Seminars, group exercises and study visits are compulsory components.

Module 1 includes approximately 6-10 group exercises and seminars, modules 2-4 include 2-4 group exercises per module.

Assessment

The assessment of module 1 is based on active participation in the compulsory seminars and group exercises, and on a take-home exam.

The assessment of modules 2-4 is based on active participation in 2-4 compulsory group exercises per module, and on an invigilated written exam or a take-home exam.

In modules 2-4, the group exercises amount to 1.5 credits per module and the written exam to 6 credits.

The examiner may deviate from the regular form of examination if the student has been granted an alternative form of examination by the Disability Support Services, and if it complies with the learning outcomes of the course.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on at least 18 of the credits of the course and a grade of Pass on the remaining credits.

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: History 1 and Social Studies 1 or History A and Social Studies A

Further information

1. The course is offered at the Department of History, Lund University.
2. It replaces History: Level 1, HISA13.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
4. Modules 2, 3 and 4 can also be taken as freestanding courses with the course codes HISA03, HISA04 and HISA05.
5. The module titles in Swedish:

1. Historia som vetenskap, 7,5 hp
2. Forntiden, antiken och medeltiden, tiden fram till 1350, 7,5 hp
3. Senmedeltid och tidigmodern tid, 1350-1850, 7,5 hp
4. Modern tid, 1850-2000-tal, 7,5 hp

Subcourses in HISA24, History: Level 1

Applies from H17

- 1601 Scholarly Approaches in History, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1602 The Ancient, Classical and Medieval Periods until 1350, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1603 Group Exercise, 1,5 hp
Grading scale: Fail, Pass
- 1604 The Late Medieval and the Early Modern Period, 1350-1850, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1605 Group Exercise, 1,5 hp
Grading scale: Fail, Pass
- 1606 The Modern Age, 1850-2000s, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1607 Group Exercise, 1,5 hp
Grading scale: Fail, Pass