Details of approval

The syllabus was approved by the programmes director by delegation from the pro-
de dean for first- and second-cycle studies on 2008-03-07 to be valid from 2008-03-07,
autumn semester 2008.

General Information

The course is offered as a single course. It can normally be included as part of a first
or second cycle degree.

*Language of instruction:* Swedish

<table>
<thead>
<tr>
<th>Main field of studies</th>
<th>Depth of study relative to the degree requirements</th>
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<tbody>
<tr>
<td>History</td>
<td>G1F, First cycle, has less than 60 credits in</td>
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<tr>
<td></td>
<td>first-cycle course/s as entry requirements</td>
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Learning outcomes

On completion of the course the student shall

Knowledge and understanding
- demonstrate knowledge and understanding of political, cultural, economic and
  social conditions and changes within selected problem areas
- demonstrate insight into current historical research in selected problem areas
- demonstrate an understanding that historical knowledge is created by human
  beings
- be able to give an account of and discuss various concepts and methods relevant
to historical research.

Competence and skills
• be able to assess critically assertions made about history and be able to analyse scholarly texts
• be able to create an overview of elements of earlier research into a subject area
• be able to ask questions relevant to the discipline and be able to assess various types of source material on the basis of these
• be able to discuss various interpretations of historical issues
• demonstrate an ability to collect, analyse and evaluate critically source material in relation to the composition of a short scholarly essay
• demonstrate an ability to search for, sort and evaluate critically various types of information relevant to the study of History.

Judgement and approach
• be able to discuss ethical problems in historical research
• be able to communicate and discuss issues concerning history and the place of history in society both orally and in writing
• be able to discuss views on gender, ethnicity and diversity in history.

Course content
The course studies the development of society in terms of its economic, cultural, political and social aspects within selected areas. The relationships between different types of state, organisation, ethnic group, class and gender are examined. Theories and methods in historical research are discussed and various types of sources are analysed. The course also discusses the ways in which history is used in society. The course is completed by the students writing a short scholarly essay. In doing this, the students apply the methodological tools and abilities of interpretation which they have acquired in their two terms of studying History. The in-depth thematic studies constitute a number of elective alternatives.

The course consists of the following sub-courses:
1. Thematic In-depth Course, 7.5 credits,
2. Thematic In-depth Course, 7.5 credits,
3. Scholarly Study in History, 7.5 credits,
4. Essay Course, 7.5 credits.

Course design
Teaching consists primarily of lectures, but also includes group exercises and seminars. Participation in the group exercises and seminars is compulsory.

Assessment
Sub-courses 1-3 are examined in part by continuous assessment and in part by a written take-home examination. Sub-course 4 is examined through the composition and discussion of an essay at a compulsory seminar.

Subcourses that are part of this course can be found in an appendix at the end of this document.
Grades

Marking scale: Fail, Pass, Pass with distinction.
To be awarded the grade of Pass on the whole course the student shall have at least
the grade of Pass on all sub-courses. To be awarded the grade of Pass with Distinction
on the whole course the student shall have the grade of Pass with Distinction on at
least 22.5 of the credits on the course and a grade of Pass on the remaining credits.

Entry requirements

To be eligible for the course, students must have successfully completed HISA13,
HISA11, HIS211, or the equivalent.

Further information

1. The course replaces HISA21 and HIS212.
2. The credits allocated for course content that in whole or in part is commensurate
   with another course can only be credited once for a degree. For further details
   see the current registration information and other relevant documentation.
3. The sub-course names in Swedish:
   1. Tematisk fördjupning,
   2. Tematisk fördjupning,
   3. Att arbeta historievetenskapligt,
   4. Uppsatskurs.
Subcourses in HISA22, History: Level 2

Applies from H08

0801 Examination, 7,5 hp
   Grading scale: Fail, Pass, Pass with distinction

0802 Examination, 7,5 hp
   Grading scale: Fail, Pass, Pass with distinction

0803 Examination, 7,5 hp
   Grading scale: Fail, Pass, Pass with distinction

0804 Examination, 7,5 hp
   Grading scale: Fail, Pass, Pass with distinction

0805 Examination, 0,0 hp
   Grading scale: Fail, Pass