Details of approval

The syllabus was approved by the programmes director by delegation from the pro-
deann for first- and second-cycle studies on 2008-03-07 to be valid from 2008-03-07, 
autumn semester 2008.

General Information

The course is offered as a single course. It can normally be included as part of a first 
or second cycle degree.

Language of instruction: Swedish

<table>
<thead>
<tr>
<th>Main field of studies</th>
<th>Depth of study relative to the degree requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
<td>G1N, First cycle, has only upper-secondary level entry requirements</td>
</tr>
</tbody>
</table>

Learning outcomes

On completion of the course the student shall

Knowledge and understanding

- demonstrate general knowledge and understanding of political, cultural, 
  economic and social conditions and changes
- demonstrate insight into current historical research
- demonstrate an understanding that historical knowledge is created by human 
  beings
- be able to give an account of and discuss various concepts relevant to historical 
  research

Competence and skills
• be able to assess critically assertions made about history and be able to analyse short scholarly texts
• be able to ask questions relevant to the discipline and be able to assess various types of source material on the basis of these
• be able to discuss various interpretations of historical issues
• demonstrate an ability to search for, sort, and evaluate critically various types of information relevant to the study of history

Judgement and approach
• be able to discuss ethical problems in historical research
• be able to communicate and discuss issues concerning history and the place of history in society both orally and in writing
• be able to discuss views on gender, ethnicity and diversity in history.

Course content
The course studies the development of society in terms of its economic, cultural, political and social aspects from Antiquity to the present day. The relationships between different types of state, organisation, ethnic group, class and gender are examined. Theories and methods in historical research are discussed and various types of sources are analysed. The course also discusses the ways in which history is used in society.

The course consists of the following sub-courses:
1. A Century of Catastrophes, 6 credits,
2. Competing Civilisations, 9 credits,
3. Global Economy, Governments and Revolutions, 7.5 credits,
4. Industry and Empires, 7.5 credits.

Course design
Teaching consists primarily of lectures, but also includes group exercises and seminars. Participation in the group exercises and seminars is compulsory.

Assessment
Assessment takes the form of written examinations.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades
Marking scale: Fail, Pass, Pass with distinction.
To be awarded the grade of Pass on the whole course the student shall have at least the grade of Pass on all sub-courses. To be awarded the grade of Pass with Distinction on the whole course the student shall have the grade of Pass with Distinction on at least 21 of the credits on the course and a grade of Pass on the remaining credits.

This is a translation of the course syllabus approved in Swedish
Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: History 1 and Social Studies 1 or History A and Social Studies A

Further information

1. The course replaces HIS211 and HISA11.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
3. The sub-course names in Swedish:
   1. Katastrofernas århundrade,
   2. Konkurrerande civilisationer,
   3. Världsekonomi, statsbildningar och revolutioner,
   4. Industri och imperier.
Subcourses in HISA13, History: Level 1

Applies from H08

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Type Description</th>
<th>Credits</th>
<th>Grading Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>0801</td>
<td>Examination</td>
<td>6.0 hp</td>
<td>Fail, Pass, Pass with distinction</td>
</tr>
<tr>
<td>0802</td>
<td>Examination</td>
<td>9.0 hp</td>
<td>Fail, Pass, Pass with distinction</td>
</tr>
<tr>
<td>0803</td>
<td>Examination</td>
<td>7.5 hp</td>
<td>Fail, Pass, Pass with distinction</td>
</tr>
<tr>
<td>0804</td>
<td>Examination</td>
<td>7.5 hp</td>
<td>Fail, Pass, Pass with distinction</td>
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