Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2016-11-11 to be valid from 2016-11-11, autumn semester 2017.

General Information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: Swedish

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<tr>
<th>Main field of studies</th>
<th>Depth of study relative to the degree requirements</th>
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<tr>
<td>History</td>
<td>G1N, First cycle, has only upper-secondary level entry requirements</td>
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Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- provide a general account of and explain key historical situations, processes and events and compare the development in different parts of the world during the period studied on the course
- provide a general description and comparison of world views and conceptions in different societies and cultures during the period studied on the course
• provide a general account of the living conditions of people in different societies and cultures and describe how the conditions have varied depending on e.g. gender, social position and ethnicity during the period

**Competence and skills**
• discuss and argue for different interpretations of historical problems concerning the period studied on the course
• provide a well informed discussion of interpretations of historical sources from the period studied
• actively and independently participate in seminar discussions and execute short presentations in groups

**Judgement and approach**
• apply perspectives of gender, social position, ethnicity and cultural diversity to history and historiography

**Course content**
The course deals with the global historical development from the earliest civilisations up to and including the mid-14th century. It provides a general account of ancient history, Antiquity and the Middle Ages. Furthermore, it includes European and Nordic medieval history.

The topics highlighted include the development of empires- from Mesopotamia over Greece and Rome to the medieval kingdoms- and the expansion within agriculture and city foundation during the High Middle Ages. Political, cultural, social and economic circumstances are addressed.

Finally, the course includes analysis of source material from the period studied and historical source criticism.

**Course design**
The teaching consists of lectures and 2-4 group exercises. Active participation in the group exercises is compulsory.

**Assessment**
The assessment is based on 2-4 compulsory group exercises and an invigilated written exam or take-home exam. The group exercises amount to 1.5 credits and the written exam to 6 credits.

*The examiner may deviate from the regular form of examination if the student has been granted an alternative form of examination by the Disability Support Services, and if it complies with the learning outcomes of the course.*

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

**Grades**

Marking scale: Fail, Pass, Pass with distinction.

**Entry requirements**

General and courses corresponding to the following Swedish Upper Secondary School Programs: History 1 and Social Studies 1 or History A and Social Studies A

**Further information**

1. The course is offered at the Department of History, Lund University.
2. The course corresponds to module 2 in History: Level 1, HISA24, and module 2 in History: Levels 1 and 2, HISA26.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
Subcourses in HISA03, History: The Ancient, Classical and Medieval Periods until 1350

Applies from H17

1701 Examination, 6.0 hp
   Grading scale: Fail, Pass, Pass with distinction
1702 Examination, 1.5 hp
   Grading scale: Fail, Pass

This is a translation of the course syllabus approved in Swedish