



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **HISA02, History: Level 1 and Level 2, 60 credits**

*Historia: Grundkurs och fortsättningskurs, 60 högskolepoäng*  
First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2008-03-07 to be valid from 2008-03-07, autumn semester 2008.

### **General Information**

The course is offered as a single course. It can normally be included as part of a first-cycle degree.

*Language of instruction:* Swedish

*Main field of studies*

History

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

On completion of the course the student shall

#### **Knowledge and understanding**

- demonstrate knowledge and understanding of political, cultural, economic and social conditions and changes
- demonstrate insight into current historical research
- demonstrate an understanding that historical knowledge is created by human beings
- be able to give an account of and discuss various concepts relevant to historical research
- demonstrate insight into historical concepts and methods

### **Competence and skills**

- be able to assess critically assertions made about history and be able to analyse short scholarly texts
- be able to create an overview of elements of earlier research within a subject
- be able to ask questions relevant to the discipline and be able to assess various types of source material on the basis of these
- be able to discuss various interpretations of historical issues
- demonstrate an ability to collect, analyse and evaluate critically source material in relation to the composition of a short scholarly essay
- demonstrate an ability to search for, sort, and evaluate critically various types of information relevant to the study of history

### **Judgement and approach**

- be able to communicate and discuss issues concerning history and the place of history in society both orally and in writing
- be able to discuss ethical problems in historical research
- be able to discuss views on gender, ethnicity and diversity in history.

### **Course content**

The course studies the development of society in terms of its economic, cultural, political and social aspects from Antiquity to the present day. The relationships between different types of state, organisation, ethnic group, class and gender are examined. Theories and methods in historical research are discussed and various types of sources are analysed. The course also discusses the ways in which history is used in society. The course is completed by the students writing a short scholarly essay. The in-depth thematic studies constitute a number of elective alternatives.

The course consists of the following sub-courses:

1. Scholarly Approaches in History, 6 credits,
2. Rival Civilisations, 9 credits,
3. Global Economy, Governments and Revolutions, 7.5 credits,
4. Industry and Empires, 7.5 credits,
5. A Century of Catastrophes, 7.5 credits,
6. Scholarly Study in History, 7.5 credits,
7. Thematic In-depth Course, 7.5 credits,
8. Essay Course, 7.5 credits.

### **Course design**

Teaching consists primarily of lectures, group exercises and seminars. Participation in the group exercises and seminars is compulsory.

### **Assessment**

Sub-courses 1, 6 and 7 are examined in part by continuous assessment and in part by a written take-home examination. Sub-courses 2-5 are examined in written form. Sub-course 8 is examined through the composition and discussion of an essay at a compulsory seminar.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass, Pass with distinction.

To be awarded a Pass on the whole course the student shall have the grade of Pass on all sub-courses. To be awarded the grade of Pass with Distinction on the whole course the student shall have the grade of Pass with Distinction on at least 36 of the credits on the course and a grade of Pass on the remaining credits.

## **Entry requirements**

General and courses corresponding to the following Swedish Upper Secondary School Programs: History 1 and Social Studies 1 or History A and Social Studies A

## **Further information**

1. The course replaces HIS210 and HISA01.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
3. The sub-course names in Swedish:
  1. Historievetenskaplig tänkande,
  2. Konkurrerande civilisationer,
  3. Världsekonomi, statsbildningar och revolutioner,
  4. Industri och imperier,
  5. Katastrofernas århundrade,
  6. Att arbeta historievetenskapligt,
  7. Tematisk fördjupning,
  8. Uppsatskurs.

## Subcourses in HISA02, History: Level 1 and Level 2

Applies from H08

- 0801 Examination, 6,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 0802 Examination, 9,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 0803 Examination, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 0804 Examination, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 0805 Examination, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 0806 Examination, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 0807 Examination, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 0808 Examination, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 0809 Examination, 0,0 hp  
Grading scale: Fail, Pass