

GLOB06, Globalisation and Social Policy, 7.5 credits

Globalisering och socialpolitik, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by Faculty Board of Social Sciences on 2013-12-12 to be valid from 2014-01-01, spring semester 2014.

General Information

The course is an elective course within Global Issues Program (GIP). The course is also given as an open elective course within Sociology.

Language of instruction: English

Main field of studies

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Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the student should

- show knowledge and understanding of different socio-political systems in a global context
- show knowledge about theoretical traditions and research results in the study of globalisation and social policy,
- show knowledge of changes in control and regulation of welfare in relation to globalisation
- demonstrate an understanding of gender aspects of different welfare systems and global social policy,
- show an ability to follow the development of knowledge about globalisation and social policy
- show ability to contribute to a joint learning environment and to group-dynamic aspects of learning

Course content

The aim of the course is to analyse and discuss social policy and different social systems' policy in a globalised world. The course is divided into three parts. In the first part, some basic concepts and theories that have been used to characterise different social policy systems are presented. These models are used as starting point to analyse labour markets and welfare system in different countries. The other part of the course focuses on which effects economic globalisation has had on social policy. In this context, the globalisation challenges for different models are discussed. In the third part of the course, comparisons between different welfare models are made and how they together with globalisation influence the gender equality/the inequality.

Course design

All teaching is web-based. The teaching consists of seminars and group assignments.

The students participate actively in the seminars by writing short papers in connection with each seminar. To obtain a group-dynamic aspect, each group should consist of students with different national backgrounds. Group participants read, discuss and comment on the papers of other group members.

Assessment

The examination consists of individual papers, individual written examinations and active participation in group discussions. Examination takes place at the end of the course.

In connection with the course, three examination sessions are offered: regular test, re-examination and catch-all examination. After that, the student is offered further examination opportunities but in accordance with the current course syllabus.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is denoted with A and the lowest grade to pass with E. Grades for failed results are denoted with failed.

The student's results are assessed from the expected learning outcomes of the course. For the grade E, the student should show a sufficient result. For the grade D, the student should show a satisfactory result. For the grade C, the student should show a good result. For the grade B, the student should show a very good result. For the grade A, the student should show an outstanding result. For the grade failed, the student has shown an insufficient result.

Entry requirements

To be qualified to the course, the student should have completed courses worth approximately 60 credits or the equivalent.

Admission to the course requires documented ability in English according to the following:

English course B/6 (advanced) language proficiency should be demonstrated on one of the following way

IELTS score of 6.5 (with no section less than 5.5);

- TOEFL paper-based score of 4.5 (scale 1-6) in the written test and a total score of 575, or an internet-based score of 20 (scale 0-30) and a total score of 90;
- Cambridge/Oxford? Advanced Certificate of Proficiency;
- A Bachelor's degree from a university where English is the only language of instruction, according to the International Handbook of Universities, or
- A passing grade in an English course B/6 (Swedish upper secondary school).

Exception is made from the requirement in Swedish (general entry requirements) for incoming students.

Further information

The course may not be included in a higher education qualification with GLOB01: Globalization and Social Change, 7.5 credits. The course is given as on-line course.

GIP is an interdisciplinary program that is given by Universitas 21-network for students at the University of British Columbia, University of Hong Kong, Lund University, University of Melbourne, University of Queensland, Nottingham University, and Tec de Monterrey.

The course syllabus is established by the board of the Department of Sociology 2013-11-28.

Subcourses in GLOB06, Globalisation and Social Policy

Applies from V14

1301 Globalisation and Social Policy, 7,5 hp
Grading scale: Fail, E, D, C, B, A