

## FPRA22, Practical Philosophy: Level 2, 30 credits

*Praktisk filosofi: Fortsättningskurs, 30 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2015-05-18 and was last revised by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2024-02-18 (U 2024/85). The revised syllabus comes into effect 2024-02-19 and is valid from the autumn semester 2024.

### General information

The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels.

*Language of instruction:* Swedish  
Some sections might be taught in English.

<i>Main field of study</i>	<i>Specialisation</i>
Practical Philosophy	G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course the student shall

#### Knowledge and understanding

- be able to give an in-depth account of methods and issues within Practical Philosophy
- be able to give an in-depth account of various classical and contemporary theories of Practical Philosophy

## Competence and skills

- be able to analyse meta-ethical and normative theories in the disciplines of Ethics and Social Philosophy
- be able to analyse philosophical problems autonomously
- be able to place various meta-ethical and normative theories in a broad theoretical context
- be able to write and orally defend his/her own short written assignment, in accordance with the working methods of Practical Philosophy, and with a specific deadline.

## Judgement and approach

- be able to argue in an analytical manner and take a position on key social issues, including issues of gender, the allocation of resources, cultural diversity and human rights,
- be able to formulate relevant criticism of individual arguments or complete theories,
- be able to evaluate normative standpoints and take a position on the informative, metaphysical and semantic assumptions on which these standpoints are based,
- demonstrate insight into the role of knowledge in society and the responsibility of the individual for how it is used.

## Course content

The course gives students a deeper understanding of the central areas of practical philosophy: normative ethics, meta-ethics and political philosophy. Throughout the course aims to clarify the fundamental role of norms and values within these and other areas, both on an individual and societal level. The focus is on enabling students to increase their understanding of what is distinctive about this type of issues. The course also contains a themed sub-course, devoted to a special study of some issue in practical philosophy, usually tied to the instructor's own research. In addition, there is an essay subcourse, including oral opposition and defense, developing students' ability to argue philosophically as well as their ability to express themselves philosophically, orally and in writing.

The course contains the following subcourses:

1. Advanced Ethics, 7,5 credits
2. Classical Works in Ethics, 6, credits
3. Modern Political Philosophy, 6 credits
4. Paper, 4,5 credits
5. Theme Course, 6 credits

## Course design

Teaching consists of lectures, group exercises, individual tutoring and a compulsory seminar in module 3 and one in module 4.

The seminars can be replaced with a written assignment.

## Assessment

Subcourse 1: examination by invigilated exam

Subcourse 2: examination by invigilated exam

Subcourse 3: examination by a written assignment.

Subcourse 4: examination by a paper and an obligatory seminar. The grade depends mostly on the paper, but a good seminar performance can give the student the higher grade in case the student is already close to that grade.

Subcourse 5: examination generally by written assignments or take-home exam, depending on course content (which varies from term to term). An invigilated exam is used if the course is of a technical character.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

The overall course grade is determined as follows:

(1) Each letter grade corresponds to a numerical grade: 5 to A, 4 to B, 3 to C, 2 to B, 1 to E and 0 to U.

(2) The numerical grade for each subcourse is multiplied with the number of credits in that subcourse.

(3) The products are summed and the sum divided by 30 (=the total number of credits in the course).

(4) This weighted average determines the overall course grade.  $x=4,50-5,00$  yields the grade A;  $x=3,50-4,49$  yields the grade B;  $x=2,50-3,49$  yields the grade C;  $x=1,50-2,49$  yields the grade D;  $x=0-1,49$  yields the grade E.

## Entry requirements

To be eligible for the course requires the successful completion of FPRA12, or the equivalent.

## Further information

1. The course replaces FPRA21.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.