

## Details of approval

The syllabus was approved by Faculty Board of Social Sciences on 2011-11-17, spring semester 2012.

## General Information

This is a course in Peace and Conflict Studies offered as a single subject course at Lund University. Lectures and seminars are conducted in English, and examination papers are written in English.

*Language of instruction:* English

*Main field of studies*

Peace and Conflict Studies

*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

## Learning outcomes

On completion of the course, the student shall demonstrate the ability to:

### Knowledge and understanding

- describe and discuss the main issues relating to war and peace in the Israeli-Palestinian conflict.
- describe and discuss the research problems, theoretical perspectives, and methods in the study of war and peace in the Israeli-Palestinian conflict.

### Competence and skills

- formulate a relevant research problem in the area covered by the course, and have the ability to appraise this problem theoretically and empirically.
- contribute to a common learning environment and to group dynamic aspects of learning.

## Course content

The course will introduce and elaborate on various theoretical perspectives of war and peace in the Israeli-Palestinian conflict. Central issues to be discussed and compared over time are (1) the causes of the conflict, such as identity, nationalism, religion, territory and great power politics; (2) the Middle East Peace Process (MEPP), which highlights the various agreements, peacebuilding by third parties, the roles of mediators and the collapse of the peace negotiations; and (3) conflict resolution, visions of peace and various territorial solutions, such as two-states, confederation and binational state.

## Course design

Teaching includes lectures and mandatory seminars. Students are assessed by way of an individual course paper as well as on active participation in seminars. In order to pass the course, the student must also submit three brief learning reports on their learning process.

## Assessment

In addition to the regular examination, two extra examinations will be organised each term.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## Entry requirements

To be eligible for the course the student must have the equivalence of 30 higher education credits from studies in Peace and Conflict Research or Political Science.

A high level of proficiency in the English language is necessary. (IELTS with a minimum of 6.0 (none of the sections under 5.0), or TOEFL with a minimum of 575p (internet based 90p) or having received a passing grade in English course B (Swedish secondary school) is required.

Subcourses in FKVB21, Peace and Conflict Studies:War and Peace in the Israeli-Palestinian Conflict

Applies from V12

- 1101 War and Peace in the Israeli-Palestinian Conflict, 7,5 hp  
Grading scale: Fail, E, D, C, B, A
- 1102 Seminar, 0,0 hp  
Grading scale: Fail, Pass