



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **EUHA24, European Studies: Regions of Europe - Eastern and Central Europe in Focus, 7.5 credits**

*Europastudier: Regionernas Europa - Öst- och Centraleuropa i fokus, 7,5 högskolepoäng*  
First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2017-04-21 to be valid from 2017-04-21, autumn semester 2017.

### **General Information**

The course is included in the Bachelor of Arts programme in European Studies with a humanities profile. The course can normally be included in a first or second cycle degree.

*Language of instruction:* Swedish

*Main field of studies*

European Studies

*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- provide a general account of the main features of the historical, cultural, religious and societal development in Central and Eastern Europe, from the early Middle Ages to the present day
- critically reflect on what makes Central and Eastern Europe into macroregions

- reflect on continuity and change in the cultural-historical development in the macroregions of Central and Eastern Europe

### **Competence and skills**

- provide a general description and discussion in speech and in writing of the historical development in the region from a European historical perspective
- seek, collect, evaluate and critically analyse information of relevance to the subject
- compose a brief written assignment that comparatively addresses a delimited cultural, political or other societal issue of relevance to the countries of Central and Eastern Europe

### **Judgement and approach**

- independently assess and critically reflect on social, cultural and political processes in Central and Eastern Europe
- critically reflect on issues concerning the European Union's expansion to the east from different perspectives

### **Course content**

The course provides students with perspectives on Central and Eastern Europe as special macroregions in Europe, and interrogates the issue of political and cultural divisions between East and West in Europe. Furthermore, it provides an overview of the historical development of Central and Eastern Europe, from the Middle Ages to the present day, focusing on culture, religion and societal development. Emphasis is placed on issues concerning the relationship between regional, national and supranational patterns of identification.

### **Course design**

The teaching consists of lectures, film screenings and seminars. The course includes 173 compulsory seminars.

### **Assessment**

The assessment is based on a written invigilated exam and on active participation in compulsory seminars.

*The examiner, in consultation with the Disability Support Service, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.*

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass, Pass with distinction.

## **Entry requirements**

To be admitted to the course, students must have passed EUHA10 and EUHA12 or the equivalent.

## **Further information**

1. The course is offered at the the Centre for Languages and Literature, Lund University.
2. The course replaces EUHA14.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current application information and other relevant documentation.

Subcourses in EUHA24, European Studies: Regions of Europe - Eastern and Central Europe in Focus

Applies from H17

1701 Regions of Europe - Eastern and Central Europe in Focus, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction