



LUND
UNIVERSITY

School of Economics and Management

EOSE10, Economy and Society: Global Sustainability, 7.5 credits

Ekonomi och samhälle: Global hållbarhet, 7,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Board of the Department of Economic History on 2018-10-02 to be valid from 2019-01-01, spring semester 2019.

General Information

The course is mandatory during the fourth term of the BSc programme Economy and Society.

Language of instruction: English

Main field of studies

Economy and Society

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

In general, the student will acquire advanced knowledge about current challenges regarding sustainable development and will become familiar with contemporary debates and tensions regarding economic, social and environmental sustainable development models at a global level. Theoretically, the course will provide an overview of the different schools of thought on sustainability in economics and their connections to strong and weak sustainability concepts. A key approach to be used throughout the course is that of system thinking, which will be particularly applied to the understanding of socio-ecological systems. Socio-ecological systems refer to human-nature interaction. In the second half of the course, transition theories will be introduced, with due consideration being given to the importance of institutions and institutional change in a variety of geographical contexts.

More specifically, upon completing the course, the student will be able to:

Knowledge and understanding

- understand the different preconditions and trade-offs between economic, social and environmental sustainability in the global North and South;
- understand the theoretical underpinnings and differences between different theoretical perspectives on the linkages between economics and sustainable development
- understand the concept of socio-ecological systems and its implications for economy and society

Competence and skills

- analyse and interpret the findings of theoretical and empirical applications;
- discuss and critique various theoretical approaches to global sustainability and sustainability transitions
- learn how to think in terms of systems

Judgement and approach

- critically apply the theories and concepts learnt through the course to different institutional settings
- Critically discuss the benefits and drawbacks of various paths for transformations in relation to economic, social and environmental sustainability in different geographical settings

Course content

This is a multidisciplinary course that combines insights from sustainability studies, development studies, economics, economic geography and innovation studies to assist us in our understanding of current debates on sustainable development. Students will be introduced to the hard and soft notions of sustainability and discuss how economic growth relates to socially inclusive and environmentally sustainable development. An important focus of this course is placed upon socio-economic transformations towards sustainable development. The course takes a global perspective by contextualizing the discussion on the Global North and Global South, in addition to addressing specific issues such as global governance and the strengths and weaknesses of current global socio-economic transformations, with regard to socially inclusive and environmentally sound economic development.

Course design

The course will be implemented through teaching and relevant course literature. Learning and instruction will be provided through lectures, seminars and group work.

Assessment

Examination takes the form of individual written examination, participation in seminars and group activities through the duration of the course.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. Plagiarism is considered to be a very serious academic offence. The penalty that may be imposed for this, and other unauthorized behaviour in examinations or assessments, includes suspension from the University.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

- A: Excellent
- B: Very good
- C: Good
- D: Satisfactory
- E: Sufficient
- U: Fail

Grade (Definition). Characteristic

A (Excellent). A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good). A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good). The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory). The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient). The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (Fail). The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

To pass the course, the students must have been awarded the grade of E or higher.

Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

Entry requirements

Students accepted for the BSc programme Economy and Society who have obtained at least 60 credits during the program qualify for this course.

Subcourses in EOSE10, Economy and Society: Global Sustainability

Applies from V21

2101 Global Sustainability, 7,5 hp
Grading scale: Fail, E, D, C, B, A