



LUND
UNIVERSITY

School of Economics and Management

EOSE05, Economy and Society: Demographic Challenges, 7.5 credits

*Ekonomi och samhälle: Demografiska utmaningar, 7,5
högskolepoäng*
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Board of the Department of Economic History on 2018-06-12 to be valid from 2019-01-01, spring semester 2019.

General Information

The course is mandatory during the second term of the BSc programme Economy and Society.

Language of instruction: English

Learning outcomes

The principal objective of the course is to provide students with knowledge of the demographic challenges facing contemporary welfare states. On completing the course, the student should be able to:

Knowledge and understanding

- Show an understanding and knowledge of how demographic conditions interact with economic and societal change in a long run perspective
- Display a knowledge of suitable methods for studying economic-demographic interactions over both the short and long run
- Demonstrate familiarity with contemporary research questions on demographic challenges facing welfare states

Competence and skills

- Show an ability to search for, collect, evaluate and critically assess relevant information regarding demographic conditions
- Display an ability to solve problems, in addition to completing course objectives within the timeframe allotted

- Demonstrate an ability to describe and discuss information, problems and solutions in dialogue with alternative groups (in written and oral form)

Judgement and approach

- Have acquired sufficient knowledge in the study of demographic challenges from which to draw conclusions based upon the literature, as well considering as social and ethnic aspects
- Provide insight on the role of knowledge in society and questions regarding responsibility surrounding its use
- Demonstrate an ability to identify further areas of research and to develop their own competences.

Course content

The course begins with a broader perspective of demographic challenges in the contemporary welfare state. The course takes a comparative approach, where alternative types of welfare states are reviewed. One central theme of the course considers how changing age structures effect economic and civic development during different periods, as well as how the costs for various components of the welfare state are influenced by demographic change. In order to comprehend how contemporary challenges emerged, an historical perspective is provided of both the evolution of welfare institutions and general demographic trends. The historical pattern of family conditions, childbirth, health and migration is studied, in addition to the role of population change in economic development.

Course design

The course will be implemented through teaching and relevant course literature. Learning and instruction will be provided through lectures, seminars and group work.

Assessment

Examination takes the form of individual written assignments, via written exams, seminar presentations and discussions. Examination may draw on teaching as well as the course literature.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. Plagiarism is considered to be a very serious academic offence. The penalty that may be imposed for this, and other unauthorized behavior in examinations or assessments, includes suspension from the University. The standard suspension period is six weeks.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

- A: Excellent
- B: Very good
- C: Good
- D: Satisfactory
- E: Sufficient
- U: Fail

Grade (Definition). Characteristic

A (Excellent). A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good). A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good). The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory). The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient). The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (Fail). The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

To pass the course, the students must have been awarded the grade of E or higher.

Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

Entry requirements

General requirements for university studies in Sweden

Further information

Students accepted for the BSc programme Economy and Society qualify for this course.

Subcourses in EOSE05, Economy and Society: Demographic Challenges

Applies from V19

1901 Demographic Challenges, 7,5 hp
Grading scale: Fail, E, D, C, B, A