



LUND
UNIVERSITY

School of Economics and Management

EOSE03, Economy and Society: The Global South - Comparative Economic Development since 1945, 7.5 credits

*Ekonomi och samhälle: Det globala Syd - Ekonomiska
utvecklingsförlopp sedan 1945, 7,5 högskolepoäng*

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Board of the Department of Economic History on 2018-06-12 to be valid from 2019-01-01, spring semester 2019.

General Information

The course is mandatory during the first term of the BSc programme Economy and Society.

Language of instruction: English

Main field of studies

Economy and Society

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

The overarching goal of the course is to analyse the driving forces and factors of development in the post war period in low income countries with respect to contemporary development issues, adopting both an empirical and theoretical comparative perspective. Upon completion of the course, the student should be able to:

Knowledge and understanding

- Display knowledge and an understanding of global economic development from the perspective of developing countries,
- Show a sound understanding of alternative measures of development and indicators of economic transformation and income distribution,
- Demonstrate familiarity with the relevant problems of developing countries in a cohesive and consistent manner from the basis of established theory

Competence and skills

- Show an ability to search for, collect, evaluate and critically assess relevant information concerning alternative development measures, theories and debates,
- Display an ability to solve problems, in addition to completing course objectives within the timeframe allotted
- Demonstrate an ability to describe and discuss information, problems and solutions in dialogue with alternative groups (in written and oral form)

Judgement and approach

- Acquire sufficient knowledge from the relevant themes and theories regarding economic development or stagnation, from which to draw conclusions based on a consideration of scientific, social and ethnic aspects
- Provide insight on the role of knowledge in society and questions regarding responsibility surrounding its use
- Demonstrate an ability to identify further areas of research and develop their own competences in this regard

Course content

The course examines the historical experience and potential of economic development in developing countries and considers why some countries are rich while others remain poor, as well as considering why development is not universal to all. The course provides a theoretical perspective with reference to the conditions of developing economies. It is divided into two parts. The first section treats the development trends of the most recent decades in the global economy, from the perspective of developing countries. Here, various measures and indicators of economic and social development in developing regions are critically evaluated. The second part of the course presents the leading contributions in theories of economic development. It also considers, in relation to economic development, how viewpoints, obstacles, potential and performance have varied since the 1950s as well as how this has left its mark on development strategies and political forces, at both a domestic and international level.

Course design

The course will be implemented through teaching and relevant course literature. Instruction will be provided through lectures, seminars and group work.

Assessment

Examination takes the form of individual written assignments, via written exams, seminar presentations and discussions. Examination may draw on teaching as well as the course literature.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. Plagiarism is considered to be a very serious academic offence. The penalty that may be imposed for this, and other unauthorized behavior in examinations or assessments, includes suspension from the University.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

- A: Excellent
- B: Very good
- C: Good
- D: Satisfactory
- E: Sufficient
- U: Fail

Grade (Definition). Characteristic

A (Excellent). A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good). A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good). The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory). The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient). The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (Fail). The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

To pass the course, the students must have been awarded the grade of E or higher.

Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

Entry requirements

General requirements for university studies in Sweden

Further information

Students accepted for the BSc programme Economy and Society qualify for this course.

Subcourses in EOSE03, Economy and Society: The Global South -
Comparative Economic Development since 1945

Applies from V19

1901 The Global South: Comparative Economic Development since 1945, 7,5 hp
Grading scale: Fail, E, D, C, B, A