



**LUND**  
UNIVERSITY

School of Economics and Management

## **EOSE02, Economy and Society: Colonialism and Economic Change in Africa, Asia and Latin America, 7.5 credits**

*Ekonomi och samhälle: Kolonialism och förändring i Afrika, Asien och Latinamerika, 7,5 högskolepoäng*

**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by The Board of the Department of Economic History on 2018-06-12 to be valid from 2019-01-01, spring semester 2019.

### **General Information**

The course is mandatory during the first term of the BSc programme Economy and Society.

*Language of instruction:* English

*Main field of studies*

Economy and Society

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

The overarching goal of the course is to present the driving forces and factors of development in the South in relation to contemporary development issues, from a historical perspective. Upon completion of the course, the student should be able to:

#### **Knowledge and understanding**

- Display knowledge of pre-colonial economies and societal structures in Africa, Asia and Latin America.
- Show an understanding of the effects of colonialism from a global perspective during the period 1500-1945
- Demonstrate familiarity with the appropriate methods for studying the effects of colonialism in a global perspective during the period 1500-1945
- Demonstrate awareness of the current research questions regarding the effects of colonialism

### **Competence and skills**

- Show an ability to search for, collect, evaluate and critically assess relevant information concerning precolonial society
- Show an ability to search for, collect, evaluate and critically assess relevant information for covering the period 1500-1945
- Display an ability to solve problems, in addition to completing course objectives within the timeframe allotted
- Demonstrate an ability to describe and discuss information, problems and solutions in dialogue with alternative groups (in written and oral form)

### **Judgement and approach**

- Show sufficient knowledge in the study of the effects of colonialism from which to draw conclusions based upon the literature, as well as considering social and ethnic aspects
- Provide insight on the role of knowledge in society and questions regarding responsibility surrounding its use
- Demonstrate an ability to identify further areas of research and to develop their own competences

### **Course content**

The course considers the roots of contemporary development problems from a long run perspective. Emphasis is placed upon economic change in the south during the period 1500-1945. The course adopts a comparative approach by drawing upon the varying experiences of a number of countries in Africa, Asia and Latin American. Contemporary development issues are placed in the context of historical processes such as imperialism, independence movements, nation building, the unique course of transformation, in addition to analysing conditions linked with advances or obstructions to economic development.

This course is set from a southern perspective where the colonised are seen not only as victims, but active participants in the process, taking pre-colonial societal structures into account. The course examines national, regional and local development processes from a long run institutional perspective. In this context, special attention is afforded to income distribution patterns and gender aspects. The course also encompasses diversification within and outside of agriculture, cross border migration and urbanisation processes as well as the global division of labour.

### **Course design**

Learning and instruction will be provided through lectures, seminars and group work.

## Assessment

Examination takes the form of individual written assignments, via written exams, seminar presentations and discussions. Examination may draw on teaching as well as the course literature.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments.

Plagiarism is considered to be a very serious academic offence. The penalty that may be imposed for this, and other unauthorized behavior in examinations or assessments, includes suspension from the University. The standard suspension period is six weeks.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

- A: Excellent
- B: Very good
- C: Good
- D: Satisfactory
- E: Sufficient
- U: Fail

### Grade (Definition). Characteristic

**A** (Excellent). A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**B** (Very good). A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**C** (Good). The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

**D** (Satisfactory). The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**E** (Sufficient). The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

**F** (Fail). The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

To pass the course, the students must have been awarded the grade of E or higher.

Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

## **Entry requirements**

General requirements for university studies in Sweden

## **Further information**

Students accepted for BSc programme Economy and Society qualify for this course.

Subcourses in EOSE02, Economy and Society: Colonialism and Economic Change in Africa, Asia and Latin America

Applies from H19

1901 Colonialism and Change in Africa, Asia and Latin America, 7,5 hp  
Grading scale: Fail, E, D, C, B, A