



**LUND**  
UNIVERSITY

School of Economics and Management

## **ENTN19, Degree Project - New Venture Creation, 15 credits**

*Degree Project - New Venture Creation, 15 högskolepoäng*

Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus was approved by Academic Director of Studies at Department of Business Administration on 2016-11-21 and was last revised on 2020-02-20. The revised syllabus applies from 2020-02-20, autumn semester 2020.

### **General Information**

The course is a master level course and a compulsory part of the masters program, Entrepreneurship.

*Language of instruction:* English

The course is offered in English. Students must therefore be able to communicate in English both orally and in writing.

*Main field of studies*

Entrepreneurship

*Depth of study relative to the degree requirements*

A1E, Second cycle, contains degree project for Master of Arts/Master of Science (60 credits)

### **Learning outcomes**

A passing grade on the course will be awarded to students who:

#### **Knowledge and understanding**

- Demonstrate knowledge and understanding of the different steps included in conducting an academic study.
- Demonstrate knowledge and understanding of the considerations involved in developing an appropriate research method.
- Demonstrate knowledge and understanding of the theoretical research area dealt with in the degree project

### **Competence and skills**

- Demonstrate the ability to select relevant theories and appropriate methodology to address the research problem and purpose identified in the study.
- Demonstrate the ability to identify strengths and weaknesses in the study, as well as relevant contributions of the research.
- Demonstrate the ability to discuss other students' research based on academic standards.
- Demonstrate the ability to identify the personal need for further knowledge and take responsibility for one's on-going learning.

### **Judgement and approach**

- Ability to make assessments of research within the entrepreneurship field, informed by relevant disciplinary, social and ethical issues and also to demonstrate awareness of ethical aspects of research and development work
- Ability to identify the personal need for further knowledge and take responsibility for his or her on-going learning
- Insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used

### **Course content**

The course provides students with knowledge and skills to plan, undertake and present an academic study that supports their ability to critically examine, evaluate and draw conclusions from entrepreneurship research. The course is designed to encourage hands-on experience and collaborative learning and involves interactions and discussions with research-active faculty in the exploration of different approaches and methodologies.

The students work independently, in smaller groups with designing and carry out their own academic study, and they present their academic study in the form of a written master thesis. The undertaking of an academic study includes identifying a relevant research problem, searching for and selecting relevant literature, research methodology, collecting and analysing relevant empirical data, and presenting research findings and conclusions. The students are also expected to read and discuss the thesis work of other groups in the course.

### **Course design**

The teaching consists of lectures, seminars and supervisions. At the seminars, students are given the opportunity to discuss each other's thesis work in smaller groups. At the end of the course, a final seminar is organized where all groups are given the opportunity to present and defend their thesis and to review and discuss another group's thesis. Students who are not ready with their thesis are given the opportunity the next time a seminar is given.

## Assessment

The final examination is based on the written master thesis but a student's performance during the thesis process such as discussions at the various seminars is also considered.

If a thesis does not pass the first examination, the examiner will specify the required improvements that need to be made, and the students will be given the opportunity to hand in a revised version for assessment. See appendix including examination sessions. (Will be attached to the curriculum automatically in the system).

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

**Grade** (Definition) Points or % out of maximum points. Characteristic.

**A** (Excellent) 85-100. A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**B** (Very good) 75-84. A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**C** (Good) 65-74. The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

**D** (Satisfactory) 55-64. The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**E** (Sufficient) 50-54. The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

**F** (U) (Fail) 0-49. The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale pass (D) / fail U(F).

*Plagiarism is considered to be a very serious academic offence. The University will take disciplinary actions against any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other improper practices in examinations or assessments, includes suspension from the University for a specific period of time.*

## Entry requirements

Bachelor degree (or equivalent) (i.e. 180 UCP or ECTS-cr.). Previous knowledge of Business Administration is not required.

## **Further information**

In case of closure of the course: Within three semesters after the course closure there will be offered three additional occasions for examination of respective examination part of the course, for students with no successful result. Note that after this you can get a certificate only regarding completed examination parts.

## Subcourses in ENTN19, Degree Project - New Venture Creation

Applies from H20

2004 Thesis, 15,0 hp  
Grading scale: Fail, E, D, C, B, A

Applies from V14

1201 Thesis, 15,0 hp  
Grading scale: Fail, E, D, C, B, A

1204 Assignment 1, 0,0 hp  
Grading scale: Fail, Pass

1205 Assignment 2, 0,0 hp  
Grading scale: Fail, Pass