



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **ENGR15, English: Cognitive Linguistics, 7.5 credits**

*Engelska: Kognitiv lingvistik, 7,5 högskolepoäng*

Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2011-05-23 to be valid from 2011-05-23, autumn semester 2011.

### **General Information**

The course is an elective component of the Master of Arts programme in Language and Linguistics. The course is also offered as a free-standing course and can normally be included as part of a first- or second-cycle degree.

*Language of instruction:* English

*Main field of studies*

Language and Linguistics with specialization in English

*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course the student shall

#### **Knowledge and understanding**

- be able to understand the basic assumptions of Cognitive Linguistics
- be able to understand and discuss research within the framework of Cognitive Linguistics
- be able to formulate relevant research questions based on the course literature.

#### **Competence and skills**

- be able to critically assess research articles with regard to hypothesis, methodology, descriptive adequacy, internal consistency and explanatory value

- be able to assess the theoretical implications of empirical observations in relation to the basic theoretical assumptions about the nature of language within the framework of Cognitive Linguistics
- be able to carry out a simple, yet autonomously formulated, research assignment within the framework of Cognitive Linguistics, in which a specific method is applied.

### **Judgement and approach**

- be able to make metatheoretical reflections on his or her own research.

### **Course content**

The purpose of this course is to acquaint students with the foundational ideas in Cognitive Linguistics. The all-pervading focus is on the meaningful functioning of language in all its guises and all its uses in discourse. Relevant empirical methods are introduced – corpus techniques as well as experiments – and assessed in relation to what they reveal about language structure, language use in human interaction and human cognition. An assignment on a subject of the student's own choice is carried out.

### **Course design**

Teaching consists of lectures and seminars.

### **Assessment**

Assessment is based on active attendance at the seminars and an independent written research assignment.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, Pass, Pass with distinction.

### **Entry requirements**

To be admitted to the course must have attained Bachelor s level in a language or in General Linguistics.

### **Further information**

1. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

## Subcourses in ENGR15, English: Cognitive Linguistics

Applies from V11

1101 Cognitive Linguistics, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction