



LUND
UNIVERSITY

Faculties of Humanities and Theology

ENGM16, English: Lexical Semantics, 7.5 credits

Engelska: Lexikal semantik, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2017-03-22 to be valid from 2017-03-22, autumn semester 2017.

General Information

The course is a compulsory component of the Master of Arts (120 credits) programme in Language and Linguistics specialising in English.

It is also offered as a freestanding course and can be included in a first or second cycle degree.

Language of instruction: English

Main field of studies

Language and Linguistics with specialization in English

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for and discuss new research within lexicology
- provide a general description of work in lexicography

Competence and skills

- execute simple but independently formulated research assignments in lexicology using a specific method and/or theory

- discuss the implications of a certain theoretical model, for example with regard to language learning, the meanings of words and language usage
- formulate relevant research issues within the subject based on the required reading

Judgement and approach

- compare and critically assess different theories of lexical semantics with regard to predicability and explanatory value

Course content

The course provides students with knowledge of different theories of lexical semantics, focusing on functional usage perspectives and relevant knowledge of lexicography. The internal lexicon is studied with a focus on issues of learning and "storage" of the meanings of words. New research in lexicology is introduced and form a basis for the students' individual research. The students execute an independent research assignment focusing on language usage, language learning or the language system.

Course design

The teaching consists of lectures and seminars.

Assessment

The assessment is based on an oral presentation, 1-2 minor written assignments and a final independent research assignment.

The examiner may deviate from the regular form of examination if it cannot be implemented during a re-examination, and if it complies with the learning outcomes of the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equal to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be admitted to the course, students must have at least 90 credits and a completed Bachelor's degree, or the equivalent, in a language or in general linguistics.

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The course replaces ENGR16.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

Subcourses in ENGM16, English: Lexical Semantics

Applies from H17

1701 Lexical Semantics, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction