



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **ENGH11, English: Level 1 (1-15) (English language), 15 credits**

*Engelska: Grundkurs (1-15) (Engelska språket), 15 högskolepoäng*  
First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2018-09-17 and was last revised on 2019-06-11 by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology. The revised syllabus applies from 2019-06-11, spring semester 2020.

### **General Information**

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

*Language of instruction:* English

*Main field of studies*

English

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- account for the basic features of English phonetics and patterns of intonation
- account for basic structures in general grammar and English grammar
- identify important differences between English and Swedish grammar

#### **Competence and skills**

- use phonetic script
- understand and use a significant vocabulary of general English words and phrases

- use grammatically correct Standard English in writing

### **Judgement and approach**

- assess the suitability of different English expressions from a Standard English perspective

### **Course content**

The course deals with English language structure with regard to grammar, phonology and vocabulary. The students will practise analysing the English language and account for grammatical and pronunciation phenomena. Based on lectures and seminars in the early stages of the course, students practise basic applied analysis of the form, meaning and use of English words and phrases. The course deals with important factors for efficient second language learning of words and phrases, and students are expected to work systematically and continuously with their own learning process during the course, mainly through self-study based on mandatory texts. Another focus of the course is on factors associated with English pronunciation and helps students to reach a level where they can communicate well in English with both native and other speakers of English.

The course is divided into the following three modules

1. Grammar, 7.5 credits
2. Phonetics and Pronunciation, 4.5 credits
3. Vocabulary, 3 credits

### **Course design**

The teaching consists of group exercises, lectures, seminars, workshops and teaching via a virtual learning environment. Pronunciation practice in a language lab may be included.

### **Assessment**

1. The assessment of Grammar (7.5 credits) is based on a written invigilated exam.
2. The assessment of Phonetics and Pronunciation (4.5 credits) is based on a written invigilated exam.
3. The assessment of Vocabulary (3 credits) is based on 3-4 minor written tests during the course and a final written invigilated exam. The students' results in the minor tests are added to that of the final exam and the total score determines the grade for the Vocabulary component.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the students must have been awarded this grade on all three modules. For a grade of Pass with Distinction on the whole course, the student must also have been awarded this grade for 10 credits.

## Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: English 6

## Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The component Grammar corresponds to the freestanding online course ENGC02.
3. This course corresponds to one of the modules included in English: Level 1 (1–30 credits), i.e. English Language (15 credits). This is a part-time (50%) course that is taught throughout the semester and together with the students on the course English: Level 1, 1-30 credits.
4. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
5. The module titles in Swedish are:
  1. Grammatik
  2. Fonetik och uttal
  3. Ordkunskap

## Subcourses in ENGH11, English: Level 1 (1-15) (English language)

Applies from V19

- 1801 English Language - Grammar, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1802 English Language - Vocabulary, 3,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1803 English Language - Phonetics and Pronunciation, 4,5 hp  
Grading scale: Fail, Pass, Pass with distinction