

EKHT43, Economic history: Advanced Topics in Economic Development - The Rise of the Rest, 7.5 credits

Ekonomisk historia: Fördjupningskurs i ekonomisk utveckling - De eftersläpande ekonomiernas omvandling, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Board of the Department of Economic History on 2017-04-04 to be valid from 2017-08-28, autumn semester 2017.

General Information

This is a graduate level course, which can become one of two mandatory tutorial courses in the second year of the master's program EAETU 'Economic Growth, Population Studies and Development', track EKUT 'Economic Development'.

Language of instruction: English

Main field of studies

Economic History

Depth of study relative to the degree requirements

A1F, Second cycle, has second-cycle course/s as entry requirements

Learning outcomes

The student will acquire advanced knowledge about major debates on Africa's and Latin America's relative poverty. In particular, s/he will be taught different development theories and how they have been applied to explain the development trajectories in Africa and Latin America. The student will also acquire substantial knowledge in how to critically assess theories and methods used in African and Latin American economic history. More specifically, to pass the assessment, the student should be able to:

Knowledge and understanding

- Demonstrate familiarity with different theories of the trajectory and forces of long-term economic change in Africa and Latin America since 1800

Competence and skills

- Apply and critically assess theories and analytical concepts in the literature of long-term economic development in Africa and Latin America

Judgement and approach

- Compare and critically assess theories of long-term economic change in Africa and Latin America
- Use empirical data to analyse and evaluate patterns of economic development in Africa and Latin America since 1800 to present.
- Present and defend theoretically and empirically sound analyses of development patterns in Africa and Latin America

Course content

The aim of the tutorial is to examine the long-run development patterns of Africa and Latin America in the light of recent experiences of high economic growth, poverty reduction, democratization and integration in the global economy. In the course students will, from a variety of theoretical perspectives and with the help of a number of indicators, discuss the extent to which the regions have fundamentally shifted development paths. Emphasis will be put on diversity of pathways within the regions and on the analytical usefulness of comparing conditions for economic development between Latin America and Africa.

The tutorial consists of two parts. The first part emphasises the debates on long-run economic development in Africa and Latin America. It takes its point of departure in some of the seminal works that have had a significant impact on both the scholarly community as well as among policy makers and advisors. The works are critically assessed in relation to the most recent empirical findings concerning the trajectories and forces of long-term economic development in Africa and Latin America. In the second part, we use our understanding of the long-term patterns of change to discuss the more recent economic political, technological and institutional changes in Africa and Latin America. We discuss what lessons that can be derived from history. A comparative approach is applied as we ask what the economic history of Latin America can tell us about Africa and vice versa.

Course design

The course consists of a number of regular group meetings. During the first part of the course the focus is on different explanatory models to understand the regions long-term economic development patterns and future challenges. The different explanations will be critically discussed in the course of meetings. In the second part, students will contrast the different explanatory models using available data and previous research. Students are asked to choose from a number of predetermined themes and write a paper in which various explanations are put in relation to available data. The student will orally present his/her main findings and both the submitted paper and the oral presentation forms a part of the examination.

Assessment

The grading is based on individual performance in the form of written summaries, papers, presentations, and other required activities. Equally value is put on the oral element in the form of active participation in group discussions during meetings and oral preparations. The course applies continuous examination.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

A: Excellent
 B: Very good
 C: Good
 D: Satisfactory
 E: Sufficient
 U: Fail

Grade (Definition). Characteristic

A (Excellent). A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good). A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good). The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory). The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient). The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (Fail). The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

To pass the course, the students must have been awarded the grade of E or higher.

Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

Entry requirements

Students accepted for the second year of the master's programme EAETU 'Economic Growth, Population and Development', track EKUT 'Economic Development' and students that have already acquired the equivalent knowledge are qualified for this course.

Subcourses in EKHT43, Economic history: Advanced Topics in Economic Development - The Rise of the Rest

Applies from H17

1701 Advanced Topics in Economic Development-The Rise of the Rest, 7,5 hp
Grading scale: Fail, E, D, C, B, A