



School of Economics and Management

EKHM81, Consequences of Demographic Change, 7.5 credits

Konsekvenser av demografisk förändring, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus is an old version, approved by The Board of the Department of Economic History on 2016-10-11 and was valid from 2017-01-16, spring semester 2017.

General Information

This is a course at the graduate level, which can become part of a Master of Science degree. The course is mandatory for the master's programme EAETU Economic Growth, Population and Development track EKDE Economic Demography. It is optional at the master's programme EAETU Economic Growth, Population and Development, tracks EKHI Economic History and EKUT Economic Development, and the programmes EAISD Innovation and Spatial Dynamics, EAGCH International Economics with a Focus on China and EAEUT Economic Development and Growth. It can also be studied as a single-subject course.

Main field of studies

Economic History

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On a general level the student shall acquire advanced knowledge of the economic and social consequences of demographic processes.

Specifically students will be able to:

Knowledge and understanding

- explain the effects of population aging on various forms of pension systems
- reflect upon and demonstrate an understanding of how demographic changes over the past century have led to an evolution of family roles

Competence and skills

- individually discuss, in writing, various aspects of population aging, as it impacts both developed and developing countries

Judgement and approach

- analyse and discuss how varying cohort sizes may affect individual Welfare
- analyse and discuss the impacts of migration on the demographic and economic structure of both receiving and sending countries

Course content

The course examines the impact of demographic change on the social and economic fabric of society, with a focus on issues of importance to today's policymakers. The impact of population aging will be examined in detail, as will the possible benefits / pitfalls of migration as a potential solution to population aging. The course will also examine the impacts of demographic change on individuals, through a discussion of the effects of cohort size on economic outcomes. The changing prospects for women in today's economy will also be analysed within the framework of changing family structures. Governmental transfers dependent upon age structure, such as pension systems, will be studied, as will other aspects of intergenerational transfers.

Course design

The course is designed as a series of lectures and seminars.

Assessment

Grading is based on individual performance, via written assignments, oral presentation as well as group activities. Examination may draw on teaching as well as the course literature.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. Plagiarism is considered to be a very serious academic offence. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

Grades

Marking scale: Fail, E, D, C, B, A.

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

A: Excellent

B: Very good

C: Good
 D: Satisfactory
 E: Sufficient
 U: Fail

Grade (Definition) Characteristic.

A (Excellent). A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good). A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good). The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory). The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient). The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (Fail). The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

To pass the course, the students must have been awarded the grade of E or higher.

Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

Entry requirements

Students accepted for the following master's programmes are qualified for this course: EAETU Economic Growth, Population, and Development, EAEUT Economic Growth and Development, EAISD Innovation and Spatial Dynamics EAGCH International Economics with a Focus on China. Other students applying for this course should have at least 60 credit points in either economic history, economics, history, economic and social geography, sociology or the equivalent knowledge.

Further information

This course was previously labelled EKHM15 and EKHM41 Consequences of Demographic Change and cannot be included in the same degree as any of these courses.