



**LUND**  
UNIVERSITY

School of Economics and Management

## **EKHM72, Economic History: Population and Living Standards, 7.5 credits**

*Ekonomisk historia: Befolkning och levnadsstandard, 7,5 högskolepoäng*

Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus was approved by Academic Director of Studies at Department of Economic History on 2016-05-03 and was last revised on 2016-05-03 by The Board of the Department of Economic History. The revised syllabus applies from 2016-09-01, autumn semester 2016.

### **General Information**

This is a course at the graduate level, which can become part of a Master of Science degree. The course is mandatory for the master's programme EAETU Economic Growth, Population and Development track EKHI Economic History. It is optional at the master's programme EAETU Economic Growth, Population and Development, tracks EKDE Economic Demography and EKUT Economic Development, and the programmes EAISD Innovation and Spatial Dynamics, EAGCH International Economics with a Focus on China and EAEUT Economic Development and Growth. It can also be studied as a single-subject course.

*Language of instruction:* English

*Main field of studies*

Economic History

*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### **Learning outcomes**

On a general level the student will acquire advanced knowledge about theories explaining the interrelationship between population growth and living standards as well as about the historical development of today's developed and developing countries. More specifically, to pass the assessments students will be able:

## Knowledge and understanding

- to identify and explain the mechanisms through which economic conditions affect, and are affected by, fertility, mortality, nuptiality, and migration

## Competence and skills

- to analyze the relationships between economic and demographic factors by use of an econometric approach on actual data

## Judgement and approach

- critically to evaluate theories of change in the long-term relationship between population development and living standards
- to present a theoretically based analysis of the interplay between population change and economic development in a specific country or region

## Course content

The course consists of two parts. The first part is an overview of the population debate over the past 50 years and its intellectual roots. This part includes theories explaining both the influence of population growth on economic, social, and environmental development and vice-versa. Examples are given, showing how the theories have been used to explain the historical development of population and living standards since the Middle Ages up to modern times. The concept of living standard is extended also to include how short-term economic changes influence population behaviour. Divergence in living standards between different socio-economic groups and institutional arrangements for transfers are studied.

The second part introduces ways to model the complex interrelationship between population and living standards which are appropriate for empirical testing. The students then make use of their knowledge in theory and econometrics to analyze data for a specific country or region using information available at various data bases. Their analyses are presented by means of a power point presentation.

## Course design

The course is designed as a series of lectures, exercises and work with projects reports.

## Assessment

The course is designed as a series of lectures, exercises and work with projects reports. Grading is based on individual performance, via written exams, paper, presentations and other mandatory activities. Attendance at no less than three of four teaching occasions is required.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

A: Excellent

B: Very good

C: Good

D: Satisfactory

E: Sufficient

U: Fail

Students have to receive a grade of E or higher in order to pass a course.

GRADE	CHARACTERISTIC	CRITERIA
A	Excellent	A distinguished result that is excellent with regard to the following aspects – theoretical depth, relevance for the subject matter, analytical ability and independent thought.
B	Good	A very good result with regard to the above mentioned aspects.
C	Very good	The result is of a good standard with regard to the above mentioned aspects and lives up to expectations.
D	Satisfactory	The result is of a satisfactory standard with regard to the above mentioned aspects and lives up to expectations.

E	Sufficient	The result satisfies the minimum requirements with regard to the above mentioned aspects, but not more.
U	Fail	The result does not meet the minimum requirements with regard to the above mentioned aspects.

Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

### **Entry requirements**

Students accepted for the following master's programmes are qualified for this course: EAETU Economic Growth, Population, and Development, EAEUT Economic Growth and Development, EAISD Innovation and Spatial Dynamics EAGCH International Economics with a Focus on China. Other students applying for this course should have at least 60 credit points in either economic history, economics, history, economic and social geography, sociology or the equivalent knowledge.

### **Further information**

This course was previously labelled EKHM13 and EKHM30 and cannot be included in a degree with any of these Courses.

## Subcourses in EKHM72, Economic History: Population and Living Standards

Applies from H16

1601 Population and Living Standards, 7,5 hp  
Grading scale: Fail, E, D, C, B, A