



LUND
UNIVERSITY

School of Economics and Management

EKHM70, Economic History: China and the Asia Pacific Economy, 7.5 credits

Ekonomisk historia: Kina och Stillahavsasiens ekonomi, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Board of the Department of Economic History on 2016-05-03 and was last revised on 2016-05-03. The revised syllabus applies from 2016-09-01, autumn semester 2016.

General Information

This is a graduate level course, which can become part of a Master of Science degree. The course is mandatory for the master's programmes EAGCH International Economics with a Focus on China and EAETU Economic growth, Population and Development, track EKUT Economic development. It is optional at the master's programme EAETU Economic Growth, Population and Development, tracks EKDE Economic demography and EKHI Economic History, and the programmes EAEUT Economic Development and Growth and EAISD Innovation and Spatial Dynamics. It can also be studied as a single-subject course.

Language of instruction: English

Main field of studies

Economic History

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On a general level the student will acquire advanced knowledge about theories and methods of explaining economic growth, structural change and distribution in modern China and the Asia Pacific in an institutional and comparative perspective. More specifically, to pass the assessments students will:

Knowledge and understanding

- be able to place an analysis of China's economic transformation in the context of Asia-Pacific growth models

Competence and skills

- be able to differentiate between and analyse fundamental factors in the economic integration of the Asia-Pacific region
- be able to make use of institutional theory for analysing the economic transformation of the region and critically assess the development and role of specific institutional arrangements and policies in the economic transformation of China and the Asia-Pacific region

Judgement and approach

- be able critically to analyse theories explaining economic growth and structural change in China and the Asia-Pacific region
- be able to present and defend a theoretically based analysis of specific elements of the economic transformation of China and its role in the global economy generally and in the Asia-Pacific region more specifically

Course content

The content of the course is delimited of both teaching and literature.

This course explores and explains the processes of rapid industrialisation and socio-economic modernisation in China and the Asia Pacific drawing on a historically –comparative institutional approach. Fundamental factors and forces behind the economic transformation are analysed against the background of leading theories of economic development and social change. The course is divided into two parts. The first part uses institutional theory to analyse the emergence of the so called East Asian model and its relevance for China. The institutional underpinnings of China's transformation to market economy are analysed in comparison with previous and contemporary development experiences in the Asia Pacific, from Japan to the ASEAN countries. Themes dealt with include agricultural modernisation and industrial policy and concepts such as developmental state, export-led growth, and growth with equity are applied and critically analysed. The second part deals with current trends and forces of globalisation in the global economy and China's role as a leading regional economy. Trade policies, the impact of foreign investments and patterns of regional and global integration are explored and analysed.

Course design

The course is designed as a series of lectures, exercises and work with projects reports.

Assessment

Grading is based on individual performance, via written exams, paper, presentations and other mandatory activities.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

A: Excellent

B: Very good

C: Good

D: Satisfactory

E: Sufficient

U: Fail

Students have to receive a grade of E or higher in order to pass a course.

| GRADE | CHARACTERISTIC | CRITERIA |
|-------|----------------|--|
| A | Excellent | A distinguished result that is excellent with regard to the following aspects – theoretical depth, relevance for the subject matter, analytical ability and independent thought. |
| B | Very good | A very good result with regard to the above mentioned aspects. |

| | | |
|---|--------------|---|
| C | Good | The result is of a good standard with regard to the above mentioned aspects and lives up to expectations. |
| D | Satisfactory | The result is of a satisfactory standard with regard to the above mentioned aspects and lives up to expectations. |
| E | Sufficient | The result satisfies the minimum requirements with regard to the above mentioned aspects, but not more. |
| U | Fail | The result does not meet the minimum requirements with regard to the above mentioned aspects. |

Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

Entry requirements

Students accepted for the following master's programmes are qualified for this course: EAETU Economic Growth, Population, and Development, EAISD Innovation and Spatial Dynamics, EAGCH International Economics with a Focus on China and EAEUT Economic Development and Growth. Other students applying for this course should have at least 60 credit points in either economic history, economics, history, economic and social geography, sociology or the equivalent knowledge.

Further information

This course was previously labelled EKHM14 and EKHM31 and cannot be included in the same degree as any of these Courses.

Subcourses in EKHM70, Economic History: China and the Asia Pacific Economy

Applies from H16

1601 China and the Asia Pacific, 7,5 hp
Grading scale: Fail, E, D, C, B, A