



School of Economics and Management

## **EKHM60, Economic History: Causes of Demographic Change, 7.5 credits**

*Ekonomisk historia: Befolkningsutvecklingens orsaker, 7,5  
höskolepoäng*

**Second Cycle / Avancerad nivå**

---

### **Details of approval**

The syllabus was approved by The Board of the Department of Economic History on 2016-05-03 and was last revised on 2016-05-03. The revised syllabus applies from 2016-09-01, autumn semester 2016.

### **General Information**

This is a course at the graduate level, which can become part of a Master of Science degree. The course is mandatory for the master's programme EAETU Economic Growth, Population and Development track EKDE Economic Demography. It is optional at the master's programme EAETU Economic Growth, Population and Development, tracks EKHI Economic History and EKUT Economic Development, and the programmes EAISD Innovation and Spatial Dynamics, EAGCH International Economics with a Focus on China and EAEUT Economic Development and Growth. It can also be studied as a single-subject course.

*Language of instruction:* English

*Main field of studies*

Economic History

*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### **Learning outcomes**

On a general level the student shall acquire advanced knowledge of demographic processes and their interactions with economic and societal factors, as well as knowledge of basic demographic measures. Specifically students will be able to:

## Knowledge and understanding

- individually discuss, in writing, different explanations behind demographic change, and apply theories to actual population change in a global historical context
- discuss in a larger group different explanations behind demographic change and relate to actual global population change

## Competence and skills

- individually calculate basic demographic measures, such as life tables, age-specific rates, total fertility rates, etc and to interpret their trends and patterns

## Judgement and approach

- apply, in writing, demographic measures on data from various contexts and critically interpret these measures with reference to theories and explanations discussed in the literature
- write and present for a group a coherent demographic analysis using the theories and methods from the course and real demographic data

## Course content

The course gives an introduction to demographic data, measurement and description of demographic phenomena. The course consists of two parts:

- Demographic methods. Basic demographic measures and concepts are discussed, such as rates, the lexis diagram, life tables, fertility, nuptiality, mortality and migration measures.
- Theories and evidence on global demographic change in an historical perspective. The long term demographic development in the world is discussed and related to different theoretical explanations.

## Course design

The course is designed as a series of lectures, exercises and laboratory work with reports.

## Assessment

Grading is based on individual performance, via written assignments, oral presentation as well as group activities.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. Plagiarism is considered to be a very serious academic offence. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

A: Excellent

B: Very good

C: Good

D: Satisfactory

E: Sufficient

U: Fail

Students have to receive a grade of E or higher in order to pass a course.

| GRADE | CHARACTERISTIC | CRITERIA   |
|-------|----------------|--|
| A     | Excellent      | A distinguished result that is excellent with regard to the following aspects – theoretical depth, relevance for the subject matter, analytical ability and independent thought. |
| B     | Very good      | A very good result with regard to the above mentioned aspects.   |
| C     | Good           | The result is of a good standard with regard to the above mentioned aspects and lives up to expectations.  |
| D     | Satisfactory   | The result is of a satisfactory standard with regard to the above mentioned aspects and lives up to expectations.  |

|   |            |   |
|---|------------|---|
| E | Sufficient | The result satisfies the minimum requirements with regard to the above mentioned aspects, but not more. |
| U | Fail       | The result does not meet the minimum requirements with regard to the above mentioned aspects.           |

Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

### **Entry requirements**

Students accepted for the following master's programmes are qualified for this course: EAETU Economic Growth, Population, and Development, EAEUT Economic Growth and Development, EAISD Innovation and Spatial Dynamics EAGCH International Economics with a Focus on China. Other students applying for this course should have at least 60 credit points in either economic history, economics, history, economic and social geography, sociology or the equivalent knowledge.

### **Further information**

This course was previously labelled STAN19, EKHP11 and EKHM24. The course cannot be included in the same degree as any of these courses.

## Subcourses in EKHM60, Economic History: Causes of Demographic Change

Applies from H16

1602 Causes of Demographic Change, 7,5 hp  
Grading scale: Fail, E, D, C, B, A