



School of Economics and Management

## **EKHM41, Economic History: Consequences of Demographic Change, 7.5 credits**

*Economic History: Consequences of Demographic Change, 7,5  
högskolepoäng*  
Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus was approved by The Board of the Department of Economic History on 2011-06-07 to be valid from 2011-09-01.

### **General Information**

This is a graduate level course which is mandatory at the Master's programme in Economic Demography. It is optional at the Master's programmes in (1) Economic History, (2) Economic Growth, Innovation and Spatial Dynamics, and (3) International Economics with a Focus on China.

*Language of instruction:* English

*Main field of studies*

Economic History

*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### **Learning outcomes**

On a general level the student shall acquire advanced knowledge of the economic and social consequences of demographic processes. Specifically students will be able to:

#### **Knowledge and understanding**

- individually discuss, in writing, various aspects of population aging, as it impacts both developed and developing countries
- explain the effects of population aging on various forms of pension systems

### **Competence and skills**

- analyse and discuss how varying cohort sizes may affect individual welfare
- analyse and discuss the impacts of migration on the demographic and economic structure of both receiving and sending countries

### **Judgement and approach**

- reflect upon and demonstrate an understanding of how demographic changes over the past century have led to an evolution of family roles

### **Course content**

The course examines the impact of demographic change on the social and economic fabric of society, with a focus on issues of importance to today's policymakers. The impact of population aging will be examined in detail, as will the possible benefits / pitfalls of migration as a potential solution to population aging. The course will also examine the impacts of demographic change on individuals, through a discussion of the effects of cohort size on economic outcomes. The changing prospects for women in today's economy will also be analyzed within the framework of changing family structures. Governmental transfers dependent upon age structure, such as pension systems, will be studied, as will other aspects of intergenerational transfers.

### **Course design**

The course is designed as a series of lectures and seminars.

### **Assessment**

Grading is based on individual performance, via written assignments, oral presentation as well as group activities. Examination may draw on teaching as well as the course literature.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. Plagiarism is considered to be a very serious academic offence. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, E, D, C, B, A.

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

A: Excellent  
 B: Very good  
 C: Good  
 D: Satisfactory  
 E: Sufficient  
 U: Fail

Students have to receive a grade of E or higher in order to pass a course.

GRADE	CHARACTERISTIC	CRITERIA
A	Excellent	A distinguished result that is excellent with regard to the following aspects – theoretical depth, relevance for the subject matter, analytical ability and independent thought.
B	Very good	A very good result with regard to the above mentioned aspects.
C	Good	The result is of a good standard with regard to the above mentioned aspects and lives up to expectations.
D	Satisfactory	The result is of a satisfactory standard with regard to the above mentioned aspects and lives up to expectations.
E	Sufficient	The result satisfies the minimum requirements with regard to the above mentioned aspects, but not more.

U	Fail	The result does not meet the minimum requirements with regard to the above mentioned aspects.
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Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

### **Entry requirements**

Students accepted for the Master's programmes shortlisted in the parenthesis qualify for this course (Economic History; Economic Growth, Innovation and Spatial Dynamics; Economic Demography; International Economics with a Focus on China). Other students applying for this course should have at least 60 credit points in either economic history, economics, history, economic and social geography, sociology or the equivalent knowledge.

### **Further information**

This course was previously labelled EKHM15 Consequences of Demographic Change and cannot be included in the same degree as this course.

## Subcourses in EKHM41, Economic History: Consequences of Demographic Change

Applies from V12

1101 Consequences of Demographic Change, 7,5 hp  
Grading scale: Fail, E, D, C, B, A