



School of Economics and Management

## **EKHM40, Economic History: Research Design, 7.5 credits**

*Economic History: Research Design, 7,5 högskolepoäng*

Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus was approved by The Board of the Department of Economic History on 2011-06-07 to be valid from 2011-09-01.

### **General Information**

This is a graduate level course which can become part of a master of science degree. It is mandatory at the Master's programme in Economic History, and at the Master's programme in Economic Growth, Innovation and Spatial Dynamics. It is optional at the Master's programmes in (1) Economic Demography, and (2), International Economics with a Focus on China. It can also be studied as a single subject course.

*Language of instruction:* English

*Main field of studies*

Economic History

*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### **Learning outcomes**

On a general level the student shall acquire advanced knowledge of research methodology used within the social sciences. Specifically the student will be able to:

#### **Knowledge and understanding**

- critically assess the suitability of source material for analysis

### **Competence and skills**

- choose a methodological approach appropriate to the research topic at hand
- discern the strengths and weaknesses of quantitative and qualitative research methods;

### **Judgement and approach**

- apply these methods to various research topics and data sources.

## **Course content**

The course presents the student with research methods used within the social sciences in general, and within economic history specifically. The course will carefully deal with the importance of source criticism to any well-planned research. It will then, through a detailed examination of various quantitative and qualitative methods, discuss the validity of these methods to various research questions and data. The overarching goal of the course is to provide students with the tools necessary to prepare a well-structured research assignment.

## **Course design**

The course is designed as a series of lectures, exercises and seminars.

## **Assessment**

Grading is based on individual performance, via written assignments, oral presentation as well as group activities. Examination may draw on teaching as well as the course literature.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. Plagiarism is considered to be a very serious academic offence. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, E, D, C, B, A.

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

- A: Excellent
- B: Very good
- C: Good

D: Satisfactory  
E: Sufficient  
U: Fail

Students have to receive a grade of E or higher in order to pass a course.

GRADE	CHARACTERISTIC	CRITERIA
A	Excellent	A distinguished result that is excellent with regard to the following aspects – theoretical depth, relevance for the subject matter, analytical ability and independent thought.
B	Very good	A very good result with regard to the above mentioned aspects.
C	Good	The result is of a good standard with regard to the above mentioned aspects and lives up to expectations.
D	Satisfactory	The result is of a satisfactory standard with regard to the above mentioned aspects and lives up to expectations.
E	Sufficient	The result satisfies the minimum requirements with regard to the above mentioned aspects, but not more.
U	Fail	The result does not meet the minimum requirements with regard to the above mentioned aspects.

Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed

This is a translation of the course syllabus approved in Swedish

according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

## **Entry requirements**

Students accepted for the Master's programmes shortlisted in the parenthesis qualify for this course (Economic History; Economic Growth, Innovation and Spatial Dynamics; Economic Demography; International Economics with a Focus on China). Other students applying for this course should have at least 60 credit points in either economic history, economics, history, economic and social geography, sociology or the equivalent knowledge.

## **Further information**

This course was previously labelled EKHP04 Methods of Data Collection and EKHM04 Research Design and cannot be included in the same degree.

## Subcourses in EKHM40, Economic History: Research Design

Applies from V12

1101 Research Design, 7,5 hp  
Grading scale: Fail, E, D, C, B, A