



School of Economics and Management

## **EKHM31, Economic History: China and the Asia Pacific Economy, 7.5 credits**

*Economic History: China and the Asia Pacific Economy, 7,5  
högskolepoäng*  
Second Cycle / Avancerad nivå

---

### **Details of approval**

The syllabus was approved by The Board of the Department of Economic History on 2011-06-07 to be valid from 2011-09-01, autumn semester 2011.

### **General Information**

This is a course at the graduate level which can become part of a master of science degree. It is mandatory for the Master in International Economics with a Focus on China, and optional for other Masters' degrees. It can also be studied as a single-subject course.

*Language of instruction:* English

*Main field of studies*

Economic History

*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### **Learning outcomes**

On a general level the student will acquire advanced knowledge about theories and methods of explaining economic growth, structural change and distribution in modern China and the Asia Pacific in an institutional and comparative perspective. More specifically, to pass the assessments students will:

#### **Knowledge and understanding**

- be able to place an analysis of China's economic transformation in the context of Asia-Pacific growth models;
- be able to differentiate between and analyse fundamental factors in the economic integration of the Asia-Pacific region;

### **Competence and skills**

- be able to make use of institutional theory for analysing the economic transformation of the region and critically assess the development and role of specific institutional arrangements and policies in the economic transformation of China and the Asia-Pacific region;
- be able to present and defend a theoretically based analysis of specific elements of the economic transformation of China and its role in the Asia-Pacific region.

### **Judgement and approach**

- be able critically to analyse theories explaining economic growth and structural change in China and the Asia-Pacific region;

### **Course content**

The content of the course is delimited of both teaching and literature.

This course explores and explains the processes of rapid industrialisation and socio-economic modernisation in China and the Asia Pacific drawing on a historically –comparative institutional approach. Fundamental factors and forces behind the economic transformation are analysed against the background of leading theories of economic development and social change. The course is divided into two parts.

The first part uses institutional theory to analyse the emergence of the so called East Asian model and its relevance for China. The institutional underpinnings of China's transformation to market economy are analysed in comparison with previous and contemporary development experiences in the Asia Pacific, from Japan to the ASEAN countries. Themes dealt with include agricultural modernisation and industrial policy and concepts such as developmental state, export-led growth, and growth with equity are applied and critically analysed.

The second part deals with current trends and forces of globalisation in the Asia Pacific region and China's role as a leading regional economy. Trade policies, the impact of foreign investments and patterns of regional integration are explored and analysed.

### **Course design**

The course is designed as a series of lectures, exercises and work with projects reports.

### **Assessment**

Grading is based on individual performance, via written exams, paper, presentations and other mandatory activities.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

A: Excellent

B: Very good

C: Good

D: Satisfactory

E: Sufficient

U: Fail

Students have to receive a grade of E or higher in order to pass a course.

GRADE	CHARACTERISTIC	CRITERIA
A	Excellent	A distinguished result that is excellent with regard to the following aspects – theoretical depth, relevance for the subject matter, analytical ability and independent thought.
B	Very good	A very good result with regard to the above mentioned aspects.
C	Good	The result is of a good standard with regard to the above mentioned aspects and lives up to expectations.
D	Satisfactory	The result is of a satisfactory standard with regard to the above mentioned aspects and lives up to expectations.

E	Sufficient	The result satisfies the minimum requirements with regard to the above mentioned aspects, but not more.
U	Fail	The result does not meet the minimum requirements with regard to the above mentioned aspects.

Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

### **Entry requirements**

Students accepted for the Master's programmes shortlisted in the parenthesis qualify for this course (International Economics with a Focus on China; Economic History; Economic Growth, Innovation and Spatial Dynamics; Economic Demography). Other students applying for this course should have at least 60 credit points in either economic history, business administration, economic and social geography, economics, history, sociology or the equivalent knowledge.

### **Further information**

This course was previously labelled EKHM14 and cannot be included in the same degree with this course.

## Subcourses in EKHM31, Economic History: China and the Asia Pacific Economy

Applies from H11

1101 China and the Asia Pacific, 7,5 hp  
Grading scale: Fail, E, D, C, B, A