Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-10-23 to be valid from 2019-10-23, spring semester 2020.

General Information

The course is an elective component of the third semester of the Master of Science Programme (120 credits) in Asian Studies. It is also offered as a freestanding course.

Language of instruction: English
The course is normally taught in English, but can also be taught in Swedish, provided there is a special agreement between the lecturer/s and the students. Such an agreement would depend on both the lecturer and the students having a good knowledge of Swedish.

Main field of studies
Asian Studies
A1N, Second cycle, has only first-cycle course/s as entry requirements

Depth of study relative to the degree requirements
Asian Studies
A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding
• account for key issues and concepts in contemporary theories on social justice and social equality
• account for the application and potential application of these theories to social, cultural and political phenomena in East and South-East Asia
• identify, analyse and compare different perspectives on social justice, equality and gender equality in East and South-East Asia

Competence and skills
• identify, analyse and theoretically contextualise topics and problems concerning social justice, equality and gender equality in East and South-East Asia
• assimilate complex theoretical texts in the original and apply abstract methods and theoretical concepts to East and South-East Asian phenomena
• critically and independently pursue analytical arguments and establish theoretical support for a study of social justice, equality and gender equality in East and South-East Asia

Judgement and approach
• assess different theories and apply an interdisciplinary perspective to issues concerning social justice, equality and gender equality in East and South-East Asia

Course content
The aim of the course is to enable students to pose questions and design studies of social (in)justice and social (in)equality in East and South-East Asia that are linked to current theoretical discussions. Contemporary theories have tended to go beyond normative (western) definitions in favour of formulating justice and equality as a substantial result of social relations and in relation to globalisation, democracy, legitimacy, membership, identity etc. The course begins with an overview of contemporary interdisciplinary discussions about social justice and social equality and proceeds with more specialised studies, in which the students read and discuss a selection of predominant theoretical works from different disciplines, e.g. political science, sociology, anthropology, development studies and gender studies. This is followed by the main part of the course, in which the students study different examples of research in Asian Studies in which the theoretical perspectives are applied and/or queried or in which they could be put to use. The students use course assignments, group work and seminar discussions to practise their ability to critically assess the applicability of a certain theory to different empirical examples, and to design theoretically relevant studies.

Course design
The course consists of lectures, 1-3 seminars with oral presentations, of which one includes a written assignment, and film screenings.

Unless there are valid reasons to the contrary, compulsory participation is required in seminars.

Absence from a compulsory seminar can be compensated for by an assignment in accordance with instructions from the course director.

This is a translation of the course syllabus approved in Swedish
Assessment

The assessment is based on an individual seminar assignment (2.5 credits) and an individual take-home exam (5 credits).

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses completed in the past year (catch-up exam).

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.
The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The grade for the entire course consists of a weighted average of all components assessed with differentiated pass grades (in which A=5, B=4, C=3, D=2 and E=1). For a grade of Pass (at least E) on the entire course, the student must have been awarded at least a Pass (E or, for components awarded Pass or Fail, Pass) on all assessed components and have participated in all compulsory components.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be admitted to the course, the student must have a degree of Bachelor in social sciences or humanities.

Oral and written proficiency in English corresponding to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

A general exemption from the requirement of proficiency in Swedish is applied.

Further information

1. The course is offered at the Department of History, Centre for East and South-East Asian Studies, Lund University.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
Subcourses in COSM36, Asian Studies: Social Justice and Social Equality in East and South-East Asia

Applies from V20

2001  Individual seminar assignment, 2.5 hp
      Grading scale: Fail, E, D, C, B, A
2002  Individual Take-Home Exam, 5.0 hp
      Grading scale: Fail, E, D, C, B, A

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