



Faculty of Social Sciences

CMEN23, Middle Eastern Studies: Political Economy and Development in the Middle East, 7.5 credits

Mellanösternstudier: Politisk ekonomi och utveckling i Mellanöstern, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Center for Middle Eastern Studies Board on 2018-05-30 to be valid from 2018-09-03, autumn semester 2018.

General Information

The course is an elective component of the Master of Science (120 credits) programme in Middle Eastern Studies, 120 credits.

The course is offered as a freestanding course.

Language of instruction: English

Main field of studies

Middle Eastern Studies

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

For a pass on the course, students shall be able to

Knowledge and understanding

- explain fundamental features of the history of political-economic development theories with regard to cultural, economic and social development
- use appropriate words and concepts to account for important debates in contemporary development research, focusing especially on the Middle East
- demonstrate specialised knowledge and ability to identify and describe different types of development work on the local, national, regional and global level, focusing especially on the Middle East

Competence and skills

- demonstrate a specialised ability to apply different types of development theory to current international, national and local stakeholders involved in development planning, development projects and development policy in the Middle East
- objectively compare different assumptions about social progress that form the basis of current examples of development policy in the Middle East

Judgement and approach

- adopt a scholarly approach to critically assess the role of international, national and local stakeholders in the formulation of development policy as well as in the planning and implementation of development projects in the Middle East
- demonstrate a specialised ability to assess advantages, disadvantages and limitations of, as well as potential future scenarios for, development in the Middle East, based on analyses of development policy, development planning and completed development projects

Course content

On the course, students shall examine theories, concepts and central problems in international development, focusing especially on the Middle East.

The history of development policy is discussed on the basis of theories of international development. Furthermore, students are encouraged to reflect on how different theoretical positions can influence development policy and methods of development work. Who are the central stakeholders involved in international development work? What are their starting points? What are the actual effects of different types of development policy and method?

The course also deals with different theoretical frameworks that aim to explain the relationship between economic, political and social aspects of development in the Middle East.

Students are given theoretical and methodological tools to concretely and critically examine different stakeholders and activities in development on the local, national and international level. Based on analyses of such activities, the course stimulates reflections on both problems and potential for development in the Middle East.

Course design

The course consists of lectures and seminars.

Unless there are valid reasons to the contrary, participation in seminars is compulsory. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or retake compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

The course is assessed through three written assignments.

Home assignment 1 30%

Home assignment 2 30%

Home assignment 3 40%

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit exam for courses completed in the past academic year (catch-up exam). Two further re-takes on the same course content are offered within a year of a major change or discontinuation of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grading scale includes the grades Fail, E, D, C, B, A.

The highest grade is A and the lowest grade for a Pass is E. The designation for a Fail grade is U.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student have shown unacceptable results.

The grade for the whole course is determined by the following grading scale:

A = 92- 100 % of the total points

B = 84- 92 % of the total points

C = 76- 84 % of the total points

D = 68- 76 % of the total points

E = 60- 68 % of the total points

U = 0- 59 % of the total points

All assessed components are awarded points.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Entry requirements

To be admitted to the course, students must be admitted to the Master of Science programme in Middle Eastern Studies (120 credits) or have completed 150 credits including a Bachelor's degree project or the equivalent.

Oral and written proficiency in English equivalent to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

Further information

The course replaces MOSN16 Middle Eastern Studies: Political Economics and Development in the Middle East, 7.5 credits

Subcourses in CMEN23, Middle Eastern Studies: Political Economy and Development in the Middle East

Applies from V19

1901 Political Economy and Development in the Middle East, 7,5 hp
Grading scale: Fail, E, D, C, B, A