

**CMEN22, Middle Eastern Studies: Citizenship and
Multiculturalism in Middle Eastern Societies, 7.5 credits**
*Mellanösternstudier: Medborgarskap och mångkulturalism i
Mellanösterns samhällen, 7,5 högskolepoäng*
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Center for Middle Eastern Studies Board on 2018-05-30 to be valid from 2018-09-03, autumn semester 2018.

General Information

The course is an elective component of the Master of Science (120 credits) programme in Middle Eastern Studies, 120 credits.

The course is offered as a freestanding course.

Language of instruction: English

Main field of studies

Middle Eastern Studies

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

For a Pass on the course, students shall be able to

Knowledge and understanding

- use appropriate words and concepts to describe basic features of theories about citizenship and multiculturalism in different historical contexts
- use scholarly precision to describe different discourses about multiculturalism and national identity situated in their specific social and political contexts
- demonstrate specialised knowledge and understanding of relations between state and national homogenisation processes and ethno-political conflicts in the Middle East

- use appropriate words and concepts to describe contemporary discourses about social cohesion and integration of migrants in western societies with a focus on culture, religion and gender issues

Competence and skills

- demonstrate a specialised ability to identify different theoretical and philosophical perspectives on identity formation, the politics of belonging, recognition and representation
- concretely and precisely analyse and highlight how citizenship and multiculturalism have been used in the Middle East to create national identities
- demonstrate a specialised ability to identify and observe the consequences of different patterns of migration (voluntary/imposed, urban/rural, regional/transnational, legal/illegal) in the Middle East
- demonstrate a specialised ability to identify dominant and subordinate group dynamics for diasporadic minorities and stateless individuals in the Middle East and in multicultural western societies
- concretely discuss and analyse processes of inclusion and exclusion in the light of theories about citizenship and multiculturalism

Judgement and approach

- demonstrate a specialised ability to reflect on historical and contemporary patterns of mobility and migration to, from and within the Middle East, considering social, cultural, economic, demographic and judicial aspects
- adopt a scholarly approach to review political and social constructions in western contexts of "The Other", originating in the Middle East.

Course content

The course aims to enable students to identify and review citizenship and multiculturalism in the Middle East, informed by contemporary theories of postnationalism, transnationalism, cosmopolitanism, diaspora formation and statelessness.

Students are to understand the mechanisms of migration from and to the Middle East as well as migration within countries and migration between different countries in the Middle East. Students examine social, political, cultural, economic and demographic aspects of migration. Judicial aspects, particularly human rights, are also examined. Furthermore, students specialise in themes related to diversity and multiculturalism in western contexts such as anti-semitism and islamophobia.

Course design

The teaching consists of lectures, seminars and exercises.

Unless there are valid reasons to the contrary, compulsory participation is required in seminars and exercises. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or retake compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

The course is assessed individually through 3 written home assignments as well as an oral presentation.

Home assignment 1: 20%

Home assignment 2: 20%

Home assignment 3: 40%

Presentation: 20%

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit exam for courses completed in the past academic year (catch-up exam). Two further re-takes on the same course content are offered within a year of a major change or discontinuation of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grading scale includes the grades Fail, E, D, C, B, A.

The highest grade is A and the lowest grade for a Pass is E. The designation for a Fail grade is U.

The grade for an non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student have shown unacceptable results.

The grade for the whole course is determined by the following grading scale:

A = 92- 100 % of the total points

B = 84- 92 % of the total points

C = 76- 84 % of the total points

D = 68- 76 % of the total points

E = 60- 68 % of the total points

U = 0- 59 % of the total points

All assessed components are awarded points.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Entry requirements

To be admitted to the course, students must be admitted to the Master of Science programme in Middle Eastern Studies (120 credits) or have completed 150 credits including a Bachelor's degree project or the equivalent.

Oral and written proficiency in English equivalent to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

Further information

The course replaces CMEN13 Middle Eastern Studies: Citizenship and Multiculturalism in Middle Eastern Societies, 7.5 credits

Subcourses in CMEN22, Middle Eastern Studies: Citizenship and Multiculturalism in Middle Eastern Societies

Applies from H18

1801 Citizenship and Multiculturalism in Middle Eastern Societies, 7,5 hp
Grading scale: Fail, E, D, C, B, A