



Faculty of Social Sciences

CMEN21, Middle Eastern Studies: Environment and Sustainable Development in the Middle East, 7.5 credits
Mellanösternstudier: Miljö och hållbar utveckling i Mellanöstern,
7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Center for Middle Eastern Studies Board on 2018-05-30 to be valid from 2018-09-03, autumn semester 2018.

General Information

The course is an elective component of the Master of Science (120 credits) programme in Middle Eastern Studies, 120 credits.

The course is offered as a freestanding course.

Language of instruction: English

Main field of studies

Middle Eastern Studies

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

For a Pass on the course, students shall be able to

Knowledge and understanding

- use appropriate terms and concepts to account for the processes that control and influence a sustainable use of natural resources and the environment and that can contribute to a sustainable social development in the Middle East
- demonstrate a specialised understanding of the social and economic context in which the current environmental conditions of the Middle East are included, and relate this context to the exploitation of natural resources throughout history

- use scholarly precision to explain basic concepts in sustainability theory, such as economic, environmental, cultural and political perspectives

Competence and skills

- demonstrate a specialised ability to identify, analyse and reflect on basic issues of water and land resources, and industrial processes that affect the environment
- provide concrete examples of transnational processes for water and natural resources, and demonstrate how they are reflected in economic and social development
- demonstrate a specialised ability to identify and understand general and specific uses of land and water resources in the present and over a long time-span in relation to sustainability theories including economic, social, political and environmental relations

Judgement and approach

- adopt a scholarly approach to critique and review relevant development phenomena in connection with the management of land and water resources, using theoretical key concepts concerned with sustainability
- demonstrate a specialised ability to reflect on and critically formulate research assignments concerned with the sustainable use of land and water, and demonstrate a specialised understanding of possible links to poverty reduction and conflicts in the Middle East.

Course content

The course aims to present basic issues with regard to the environmental impact of the use and management of natural resources and to provide students with a specialised understanding of their significance for political, social and economic relations.

The students are to critically assess the present use of land and water resources and the associated issues of the environment and sustainable development. They are to work with methods for the evaluation of the use of land and water and with interdisciplinary methods for this purpose. Furthermore, the students will acquire knowledge of how sustainability theories are used in the roles of decision-makers, policy makers, teachers and practitioners in public authorities, industry and NGOs.

A part of the course deals with private initiatives to manage poverty reduction and environmental problems. The students are encouraged to individually search for, analyse and synthesise literature.

Course design

The teaching consists of lectures and seminars. The lectures are connected to seminars and project work in which current environmental and sustainability problems are analysed

Unless there are valid reasons to the contrary, participation in seminars is compulsory. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or retake compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

The assessment is based on 3 written assignments

Home assignment 1: 30%

Home assignment 2: 30%

Home assignment 3: 40%

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit exam for courses completed in the past academic year (catch-up exam). Two further re-takes on the same course content are offered within a year of a major change or discontinuation of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest grade for a Pass is E. The designation for a Fail grade is U.

The grade for an non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student have shown unacceptable results.

The grade for the whole course is determined by the following grading scale:

A = 92- 100 % of the total points

B = 84- 92 % of the total points

C = 76- 84 % of the total points

D = 68- 76 % of the total points

E = 60- 68 % of the total points

U = 0- 59 % of the total points

All assessed components are awarded points.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Entry requirements

To be admitted to the course, students must be admitted to the Master of Science programme in Middle Eastern Studies (120 credits) or have completed 150 credits including a Bachelor's degree project or the equivalent.

Oral and written proficiency in English equivalent to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

Further information

The course replaces CMEN11 Middle Eastern Studies: Environment and Sustainable Development in the Middle East, 7.5 credits.

Subcourses in CMEN21, Middle Eastern Studies: Environment and Sustainable Development in the Middle East

Applies from V19

1901 Environment and Sustainable Development in the Middle East, 7,5 hp
Grading scale: Fail, E, D, C, B, A