



Faculty of Social Sciences

CMEN15, Middle Eastern Studies: Perceptions and Politics of Migration, Asylum and Integration, 7.5 credits

Mellanösternstudier: Migration, asyl och integration perception och politik, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Center for Middle Eastern Studies Board on 2017-12-04 to be valid from 2018-01-01, spring semester 2018.

General Information

The course is an elective component of semester 2 of the Master of Science programme in Middle Eastern Studies, 120 credits.

It is also offered as a freestanding course.

Language of instruction: English

Main field of studies

Middle Eastern Studies

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

To pass the examination, students must be able to

Knowledge and understanding

- describe concepts and theories based on migration research
- identify and understand relevant migration theories and concepts and use them to study migration and the condition of refugees in the Middle East in general and in national contexts in particular
- explain the socio-historical contexts of migration processes in and from the Middle East

Competence and skills

- analyse the living conditions, strategies for identity formation and group affiliation, and expressions of stateless individuals, refugees and migrants in and from the Middle East
- examine the impact of migration on host societies, with regard to economic, social, demographic, cultural and political contexts
- apply concepts and theories based on migration research
- account for specific empirical examples of migration processes in the Middle East today
- present examples of minority formation and diaspora communities with roots in the Middle East
- design an empirical study of relevance to migration issues in the present-day Middle East or among migrant communities with a background in the region

Judgement and approach

- evaluate the political implications of narratives and memories of migration in the construction of notions of individual, collective and national identities, and its significance for and application in current political agendas and programs, and in public debates

Course content

The aim of the course is to provide students with specialised knowledge of the complex reality of migration with regard to the Middle East. Drawing on a range of interdisciplinary theories, the course focuses on issues of relevance to Middle Eastern societies as sending, receiving and transit contexts of migrants and refugees in recent decades. The students will examine domestic policies and international conventions, and analyse migration and asylum regimes in the Middle East. Furthermore, labour migration will be used to consider the links between and issues of global political and economic processes, and migration dynamics in different parts of the region. Students will examine notions of home, belonging, identity and integration by comparing the experiences of immigrants from the Middle East and their children in Europe and North America. Finally, students are to investigate the implications of being an undocumented immigrant and explore the complex dimensions of human trafficking.

Course design

The teaching consists of lectures and seminars. Students are expected to participate actively in discussions based on the required reading.

Unless there are valid reasons to the contrary, compulsory participation is required in seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

The assessment is based on three written assignments and service as a discussion moderator at one seminar.

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| Assignment 1 | 25% |
| Assignment 2 | 25% |
| Assignment 3 | 25% |
| Discussion moderator | 25% |

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit in the same year. Two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A, and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The grade for the entire course is determined by the following grading scale:

A = 92–100 % of total points

B = 84–92 % of total points

C = 76–84 % of total points

D = 68–76 % of total points

E = 60–68 % of total points

U = 0–59 % of total points

All assessed components are awarded points which will be added up to a total on which the final grade is based.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Entry requirements

To be admitted to the course, students must have successfully completed 90 credits or the equivalent.

Oral and written proficiency in English equivalent to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

Further information

The course replaces MOSN33 Perceptions and Politics of Migration, Asylum and Integration, 7.5 credits.

Subcourses in CMEN15, Middle Eastern Studies: Perceptions and Politics
of Migration, Asylum and Integration

Applies from V18

1701 Perceptions and Politics of Migration, Asylum and Integratio, 7,5 hp
Grading scale: Fail, E, D, C, B, A