



Faculty of Social Sciences

CMEN13, Middle Eastern Studies: Citizenship and Multiculturalism in Middle Eastern Societies, 7.5 credits
Mellanösternstudier: Medborgarskap och mångkulturalism i Mellanösterns samhällen, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Center for Middle Eastern Studies Board on 2017-12-04 to be valid from 2018-01-01, spring semester 2018.

General Information

The course is an elective component of semester 2 of the Master of Science programme in Middle Eastern Studies, 120 credits.

It is also offered as a freestanding course.

Language of instruction: English

Main field of studies

Middle Eastern Studies

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

To pass the examination, students must be able to

Knowledge and understanding

- describe the basic traits of theories on citizenship and multiculturalism in different historical contexts
- describe different discourses on "multiculturalism" and national identity from the perspective of their own specific social and political contexts
- describe the relationship between governmental or national processes of homogenisation and ethno-political conflicts in the Middle East
- describe current discourses on social cohesion and integration of migrants in Western societies, focusing on culture, religion and gender

Competence and skills

- identify different theoretical and philosophical perspectives on identity formation, representation and the politics of participation and recognition
- analyse and highlight how citizenship and multiculturalism have been used to forge national identities in the Middle East
- identify and note the consequences of different migration patterns (voluntary/enforced, urban/rural, regional/transnational, legal/illegal) in the Middle East
- identify group dynamics of domination and subordination among diasporic minorities and stateless individuals in the Middle East and multicultural Western societies
- critically discuss and analyse processes of inclusion and exclusion in the light of theories of citizenship and multiculturalism

Judgement and approach

- assess and draw conclusions about patterns of mobility and migration to and from the Middle East in the past, present and future, taking social, cultural, economic, demographic and legal aspects into account
- critically discuss political and social constructions of "the Other" in Western contexts, originating in the Middle East

Course content

The aim of the course is to enable students to draw on present-day theories of postnationalism, transnationalism, cosmopolitanism, diaspora formation and statelessness to identify and scrutinise citizenship and multiculturalism in the Middle East.

The students shall be able to understand the mechanisms of migration to and from the Middle East, but also migration within and between different Middle Eastern countries. Students are to investigate the social, political, cultural, economic and demographic aspects of migration. Legal aspects, especially of human rights, are also considered. Furthermore, the students are to specialise in topics related to diversity and multiculturalism in Western societies, e.g. antisemitism and Islamophobia

Course design

The teaching consists of lectures, seminars and exercises.

Unless there are valid reasons to the contrary, compulsory participation is required in seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

The assessment is based on three written assignments and an oral report.

Assignment 1	20%
Assignment 2	20%
Assignment 3	20%
Oral report	40%

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit in the same year. Two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A, and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The grade for the entire course is determined by the following grading scale:

A = 92–100 % of total points

B = 84–92 % of total points

C = 76–84 % of total points

D = 68–76 % of total points

E = 60–68 % of total points

U = 0–59 % of total points

All assessed components are awarded points which will be added up to a total on which the final grade is based.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Entry requirements

To be admitted to the course, students must have successfully completed 90 credits or the equivalent.

Oral and written proficiency in English equivalent to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

Further information

The course replaces MOSN19 Middle Eastern Studies: Citizenship and Multiculturalism in Middle Eastern Societies, 7.5 credits.

Subcourses in CMEN13, Middle Eastern Studies: Citizenship and Multiculturalism in Middle Eastern Societies

Applies from V18

1701 Citizenship and Multiculturalism in Middle Eastern Societies, 7,5 hp
Grading scale: Fail, E, D, C, B, A