

Faculty of Social Sciences

CMEN05, Middle Eastern Studies: Individual Specialisation, 7.5 credits Mollowästernetudien: Individual findiutning, 7.5 högeholete äng

Mellanösternstudier: Individuell fördjupning, 7,5 högskolepoäng Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Center for Middle Eastern Studies Board on 2018-02-02 to be valid from 2018-09-03, autumn semester 2018.

General Information

The course is a compulsory component of the third semester of the Master of Science (120 credits) programme in Middle Eastern Studies, 120 credits.

Language of instruction: English

Main field of studies

Middle Eastern Studies

Depth of study relative to the degree requirements A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

For a Pass on the course, students shall be able to

Knowledge and understanding

- demonstrate specialised knowledge of the fundamental features of the chosen research field's research history in the area of Middle Eastern Studies
- demonstrate specialised knowledge of theoretical starting points, methodological fundamental features, and general trends and debates in current research in the research history of a research field in the area of Middle Eastern Studies,
- demonstrate specialised knowledge and understanding of starting points in the demarcations with regard to subject scope of a chosen research project, based on a critical and applied reading of relevant research literature

Competence and skills

- demonstrate a specialised ability to choose as well as theoretically and methodologically comment on, a bibliography of current and relevant research in a chosen research field in the area of Middle Eastern Studies
- demonstrate a specialised ability to produce academic reviews of current research literature in Middle Eastern Studies, particularly with respect to critical research theory discussion and contextualisation, in a clear, concise and well-reasoned manner
- demonstrate a specialised ability to identify and interrogate the theoretical starting points of research and apply these to their own research assignment

Judgement and approach

- demonstrate a specialised ability to critically review current research about the Middle East with regard to source evaluation, methodological and theoretical starting points and research ethics
- demonstrate a specialised ability to critically assess their own research assignment's relation and contribution to the wider research field

Course content

The course aims to enable the students to develop specialised theoretical subject knowledge within a particular theme of relevance to the Middle East by carrying out focused literature studies and extensive studies of current relevant research in the area. A further aim is to provide students with the opportunity to practise the skills necessary for interpretation as well as to report on the collection of background material. The course also aims to provide the students with the opportunity to acquire the skills required to identify a relevant issue for further investigation within the scope of a Master's (120 credits) degree project. The topic is to be determined in consultation with the supervisor and based on the student's own research interests. The reading list is selected in consultation with the supervisor. Apart from the chosen literature, students are expected to independently search for, evaluate and assimilate relevant literature.

Course design

The teaching consists of individual supervision remotely.

Assessment

The course is assessed through a written take-home exam based on a chosen theme. The take-home exam consists of a critical review of relevant literature.

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit exam for courses completed in the past academic year (catch-up exam). Two further re-takes on the same course content are offered within a year of a major change or discontinuation of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest grade for a Pass is E. The designation for a Fail grade is U.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student have shown unacceptable results.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Entry requirements

To be admitted to the course, students must be admitted to the Master's programme in Middle Eastern studies (120 credits) and have completed courses on semesters 1 and 2 in the programme amounting to 60 credits, or the equivalent.

Further information

The course replaces MOSN16 Middle Eastern Studies: Individual Specialisation, 7.5 credits.

Subcourses in CMEN05, Middle Eastern Studies: Individual Specialisation

Applies from H18

1801 Individual Specialisation, 7,5 hp Grading scale: Fail, E, D, C, B, A