

Faculty of Social Sciences

CMEM01, Middle Eastern Studies: Master's (Two Years) Thesis, 30 credits Mellanösternstudier: Examensarbete för masterexamen, 30

Aellanosternstudier: Examensarbete for masterexamen, 30 högskolepoäng Second Cycle / Avancerad nivå

Details of approval

The syllabus is an old version, approved by Center for Middle Eastern Studies Board on 2017-12-04 and was valid from 2018-01-01, spring semester 2018.

General Information

The course is a compulsory component of the Master of Science programme in Middle Eastern Studies, 120 credits.

Main field of studies	Depth of study relative to the degree requirements
Middle Eastern Studies	A2E, Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)

Learning outcomes

To pass the examination, students must be able to

Knowledge and understanding

- demonstrate knowledge and understanding in the main field of Middle Eastern Studies, including both broad knowledge of the field and a considerable degree of specialised knowledge in certain areas of the field as well as insight into current research and development work, and
- demonstrate specialised methodological knowledge in the main field of study

Competence and skills

- demonstrate the ability to critically and systematically integrate knowledge and analyse, assess and deal with complex phenomena, issues and situations even with limited information
- demonstrate the ability to identify and formulate issues critically, autonomously and creatively as well as to plan and, using appropriate methods, undertake advanced tasks within predetermined time frames and so contribute to the formation of knowledge as well as the ability to evaluate this work
- demonstrate the ability in speech and writing both nationally and internationally to clearly report and discuss their conclusions and the knowledge and arguments on which they are based in dialogue with different audiences, and
- demonstrate the skills required for participation in research and development work or autonomous employment in some other qualified capacity

Judgement and approach

- demonstrate the ability to make assessments in the main field of Middle Eastern Studies informed by relevant disciplinary, social and ethical issues and also to demonstrate awareness of ethical aspects of research and development work
- demonstrate insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used, and
- demonstrate the ability to identify the personal need for further knowledge and take responsibility for his or her ongoing learning

Course content

The course consists of a degree project allowing students to individually undertake a research assignment. The students are to independently formulate an advanced research issue, select suitable data collection methods, process a large theoretical and empirical material and present analyses, results and conclusions in a research report. The research process is to be executed in consultation with a supervisor appointed by the department. The role of the supervisor is to provide constructive feedback and to guide the student through the process. The responsibility for the execution and final paper, however, rests with the author.

Course design

The teaching consists of individual supervision and seminars.

Unless there are valid reasons to the contrary, compulsory participation is required in seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Students are entitled to supervision when writing the degree project. The hours of supervision are limited to the semester in which the student first registered for the course. Exceptions can be made if there are special grounds.

Assessment

The assessment is made by a specially appointed examiner and based on the final thesis, the student's defence of the thesis and critical review of a fellow student's thesis. The degree project is to be discussed at a seminar, in which the student is to orally present and discuss the design, execution and results and will receive comments from the examiner. The student is to review a fellow student's thesis at the seminar. The assessment will take the quality of this review into account.

The degree project is to be registered in an Open Access database belonging to Lund University. Each student determines their own level of publication.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A. The highest grade is A, and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Entry requirements

To be admitted to the course, students must have successfully completed 60 credits of semesters 1 and 2, including methodology amounting to 7.5 credits, and 22.5 credits of semester 3.

Further information

The course replaces MOSM03 Middle Eastern Studies: Master's (two-year) degree project.

Applies from V18

1701 Master's (Two Years) Thesis, 30,0 hp Grading scale: Fail, E, D, C, B, A