Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2018-12-18 to be valid from 2018-12-18, spring semester 2019.

General Information

The course is offered as a freestanding course.

Language of instruction: English

Main field of studies

<table>
<thead>
<tr>
<th>Asian Studies</th>
<th>Depth of study relative to the degree requirements</th>
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<tbody>
<tr>
<td>Asian Studies</td>
<td>A1F, Second cycle, has second-cycle course/s as entry requirements</td>
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Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- use specialised knowledge in Asian Studies to demonstrate how the theories employed can be applied in practice
- informed by specialised knowledge in Asian Studies, demonstrate how assignments with Asia-related content can be performed, developed and improved
Competence and skills
- relate academic skills to professional assignments
- independently find academically grounded solutions to an identified problem
- independently write a literature review based on an identified need for expertise
- apply scientific research methods in a professional context
- use the portfolio format to discuss how the student has contributed to the activities of the host organisation

Judgement and approach
- reflect on how an academic approach can be applied in practice
- take a position and reflect on their own role in the host organisation in speech and writing
- assess their own expertise and identify the need for further knowledge

Course content
The course consists of an internship aimed to prepare the student for a future working life. The students will have the opportunity to relate their academic skills to professional assignments and establish contacts in working life. The internship is located at a workplace in Sweden or abroad with a clear connection to the main field of Asian Studies.

It is to comprise at least 16 weeks of full-time work. Supported by supervision in the host organisation, the student is to work with qualified and varying assignments. The assignments are to have a connection with the completed programme in Asian Studies and the students are to have the opportunity to use and develop their knowledge and skills in Asian Studies.

Throughout the course, the student is to keep a portfolio of completed assignments which will serve as one of the assessed components. Furthermore, the student is to write a paper reflecting on the relationship between theory and practice. Both assignments will enable students to develop an understanding of the relationship between academic knowledge and practical application. The assignments require at least 4 weeks of full-time work.

The work placement must be approved by the course director. In order for the work placement to be approved, the host organisation must sign an agreement in accordance with the department’s demands on relevant, varied and qualified assignments in Asian Studies.

Course design
The teaching consists of introductory lectures on the course, the internship plan, the portfolio of assignments and the reflection paper. A final seminar at which the student’s assessed paper is discussed. Attendance at the work placement, the introductory lectures and paper seminars is compulsory. It is primarily the student’s obligation to find an appropriate work placement and formulate an assignment in consultation with the host organisation and the Centre for Eastern and South-East Asian Studies.

This is a translation of the course syllabus approved in Swedish
Attendance at seminars is compulsory unless there are special grounds

Absence from the compulsory seminar can be compensated for by an assignment in accordance with instructions from the course director.

**Assessment**

The assessment is based on

- an internship plan to be submitted at the beginning of the internship period (1 credit)
- a literature review (3 credits)
- a portfolio of completed assignments to be submitted at the end of the internship period (8 credits)
- a certificate of a completed internship and the student's assignments (13 credits)
- a reflection paper describing the student's assignments, the relationship between theory and practice, and their reflections on their performance and experiences during the internship, to be submitted at the end of the internship period (5 credits)

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

**Grades**

Marking scale: Fail, Pass.

For a grade of Pass on the whole course, the student must have been awarded this grade for all the assessed components.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

**Entry requirements**

To be admitted to the course, students must have a degree of Master (120 credits) in Asian Studies, or the equivalent.

Oral and written proficiency in English equivalent to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

A general exemption from the requirement of proficiency in Swedish is applied.
Further information

1. The course is offered at the Department of History, Centre for Eastern and South-East Asian Studies.
2. It is the student’s responsibility to find a work placement and to finance any accommodation and travelling expenses etc.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
Subcourses in CÖSM50, Asian Studies: Qualified Internship in Asian Studies

Applies from V19

1901  Placement plan, 1,0 hp
      Grading scale: Fail, Pass
1902  Literature review, 3,0 hp
      Grading scale: Fail, Pass
1903  Portfolio of completed work, 8,0 hp
      Grading scale: Fail, Pass
1904  Completed internship, 13,0 hp
      Grading scale: Fail, Pass
1905  Reflection paper, 5,0 hp
      Grading scale: Fail, Pass