Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-02-26 to be valid from 2019-02-26, autumn semester 2019.

General Information

The course is an elective component of the third semester of the Master of Arts programme in Asian Studies (120 credits). It is also offered as a freestanding course.

Language of instruction: English

The course is normally taught in English, but can also be taught in Swedish, provided there is a special agreement between the lecturer/s and the students. Such an agreement would depend on both the lecturer and the students having a good knowledge of Swedish.

Main field of studies

Asian Studies

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

• account for basic theories and concepts in the field of international relations
• account for the application of these theories and concepts to the study of international relations in Asia
Competence and skills
- apply current theories to specific issues concerning international relations in Asia
- use both primary and secondary sources as documentation for a well-supported argument about international relations in Asia
- pursue theoretical arguments about international relations in Asia in both speech and writing
- work systematically in an interdisciplinary context

Judgement and approach
- critically and independently pursue analytical arguments and assess how theories on international relations can be applied to studies of international issues in Asia

Course content
The course deals with the international relations in Asia. It begins with an introduction to basic theories about international relations and continues with a short historical overview focusing on the post-war period. Subsequently, the course deals with the following most important regional questions: power rivalry, identity and historical memory, territorial disputes and non-traditional security issues, such as public diplomacy, soft power and environmental and food safety. The course is based on the student's active participation, and will enable students to develop their ability to critically assess and analyse theories and use empirical examples from the region.

Course design
The teaching consists of lectures, 1-3 seminars with oral reports, of which one includes a written assignment, and oral presentations and seminar discussions.

Unless there are valid reasons to the contrary, compulsory participation is required in seminars.

Absence from a compulsory seminar can be compensated for by an assignment in accordance with instructions from the course director.

Assessment
The assessment is based on an individual seminar assignment (2.5 credits) and an individual take-home exam (5 credits).

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses completed in the past year (catch-up exam).

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with
a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

**Grades**

Marking scale: Fail, E, D, C, B, A.
The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The grade for the entire course consists of a weighted average of all components assessed with differentiated pass grades (in which A=5, B=4, C=3, D=2 and E=1). For a grade of Pass (at least E) on the entire course, the student must have been awarded at least a Pass (E or, for components awarded Pass or Fail, Pass) on all assessed components and have participated in all compulsory components.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

**Entry requirements**

To be admitted to the course, the student must have a degree of Bachelor in social sciences, economics or humanities disciplines oriented towards law or the social sciences, and at least 30 credits in Asian Studies or equivalent knowledge.

Oral and written proficiency in English corresponding to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

A general exemption from the requirement of proficiency in Swedish is applied.

**Further information**

1. The course is offered at the Department of History, Centre for East and South-East Asian Studies, Lund University.
2. The course replaces ACESS3: Asian Studies: Asia in Global and Regional Politics
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
Subcourses in CÖSM37, Asian studies: Asia in Global and Regional Politics

Applies from H19

1901 Individual Seminar Assignment, 2.5 hp
   Grading scale: Fail, E, D, C, B, A
1902 Individual Take-Home Exam, 5.0 hp
   Grading scale: Fail, E, D, C, B, A

This is a translation of the course syllabus approved in Swedish