



LUND
UNIVERSITY

Faculties of Humanities and Theology

CÖSM36, Asian Studies: Social Justice and Social Equality in Asia, 7.5 credits

Asienstudier: Social rättvisa, jämlikhet och jämställdhet i Asien, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-02-25 to be valid from 2019-02-25, autumn semester 2019.

General Information

The course is an elective component of the third semester of the Master of Arts programme in Asian Studies (120 credits). It is also offered as a freestanding course.

Language of instruction: English

The course is normally taught in English, but can also be taught in Swedish, provided there is a special agreement between the lecturer/s and the students. Such an agreement would depend on both the lecturer and the students having a good knowledge of Swedish.

Main field of studies

Asian Studies

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Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

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Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for key issues and concepts in contemporary theories on social justice and social equality
- account for the application and potential application of these theories to social, cultural and political phenomena in Asia
- identify, analyse and compare different perspectives on social justice, equality and gender equality in Asia

Competence and skills

- identify, analyse and theoretically contextualise topics and problems concerning social justice, equality and gender equality in Asia
- assimilate complex theoretical texts in the original and apply abstract methods and theoretical concepts to Asian phenomena
- critically and independently pursue analytical arguments and establish theoretical support for a study of social justice, equality and gender equality in Asia

Judgement and approach

- assess different theories and apply an interdisciplinary perspective to issues concerning social justice, equality and gender equality in Asia

Course content

The aim of the course is to enable students to pose questions and design studies of social (in)justice and social (in)equality in Asia that are linked to current theoretical discussions. Contemporary theories have tended to go beyond normative (western) definitions in favour of formulating justice and equality as a substantial result of social relations and in relation to globalisation, democracy, legitimacy, membership, identity etc. The course begins with an overview of contemporary interdisciplinary discussions about social justice and social equality and proceeds with more specialised studies, in which the students read and discuss a selection of predominant theoretical works from different disciplines, e.g. political science, sociology, anthropology, development studies and gender studies. This is followed by the main part of the course, in which the students study different examples of research in Asian Studies in which the theoretical perspectives are applied and/or queried or in which they could be put to use. The students use course assignments, group work and seminar discussions to practise their ability to critically assess the applicability of a certain theory to different empirical examples, and to design theoretically relevant studies.

Course design

The course consists of lectures, 1-3 seminars with oral presentations, of which one includes a written assignment, and film screenings.

Unless there are valid reasons to the contrary, compulsory participation is required in seminars.

Absence from a compulsory seminar can be compensated for by an assignment in accordance with instructions from the course director.

Assessment

The assessment is based on an individual seminar assignment (2.5 credits) and an individual take-home exam (5 credits).

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses completed in the past year (catch-up exam).

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The grade for the entire course consists of a weighted average of all components assessed with differentiated pass grades (in which A=5, B=4, C=3, D=2 and E=1). For a grade of Pass (at least E) on the entire course, the student must have been awarded at least a Pass (E or, for components awarded Pass or Fail, Pass) on all assessed components and have participated in all compulsory components.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be admitted to the course, the student must have a degree of Bachelor in social sciences, economics or humanities disciplines oriented towards law or the social sciences, and at least 30 credits in Asian Studies or equivalent knowledge.

Oral and written proficiency in English corresponding to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

A general exemption from the requirement of proficiency in Swedish is applied.

Further information

1. The course is offered at the Department of History, Centre for East and South-East Asian Studies, Lund University.
2. The course replaces ACES52: Asian Studies: Social Justice, Equality and Gender Equality in Asia.

3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

Subcourses in CÖSM36, Asian Studies: Social Justice and Social Equality in Asia

Applies from H19

- 1901 Individual Seminar Assignment, 2,5 hp
Grading scale: Fail, E, D, C, B, A
- 1902 Individual Take-Home Exam, 5,0 hp
Grading scale: Fail, E, D, C, B, A