The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-06-11 to be valid from 2019-06-11, autumn semester 2019.

General Information

The course is a compulsory course in the first semester of the Master’s (120 credits) programme in Asian Studies. It is also offered as a freestanding course.

Language of instruction: English
The course is normally taught in English, but can also be taught in Swedish, provided there is a special agreement between the lecturer/s and the students. Such an agreement would depend on both the lecturer and the students having a good knowledge of Swedish.

Main field of studies
Asian Studies

Depth of study relative to the degree requirements
A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding
- account for theories of governance, democratisation and authoritarian rule
- account for governance and democracy development in East and South-East Asia
Competence and skills

- compare and explain differences and similarities in governance in East and South-East Asia
- analyse different political systems in East and South-East Asia
- critically apply theories of democracy development to empirical cases in East and South-East Asia

Judgement and approach

- based on theoretical perspectives, critically present analytical arguments about political phenomena in East and South-East Asia by using empirical examples, orally and in writing

Course content

The course provides an overview of general theories of political systems, governance and democratisation. This includes theories about authoritarian forms of government as well as political systems of a hybrid nature. The aim is that the student should gain an ability to make comparative analyses and apply these theories to the situation in East and South-East Asia.

The course is designed as an introduction to the different political systems in East and South-East Asia. Furthermore, different forms of political change and political leadership are discussed. The course covers the influences of religion, society and culture on political changes. The role of the military is also covered, as well as the influence of economics on both national and international policy. The course also discusses the significance of regional organisation and multinational cooperation for present-day political development.

Course design

The course consists of lectures and three to five seminars with group discussions, presentations and written assignments.

Unless there are valid reasons to the contrary, participation in seminars is compulsory.

Absence from the compulsory seminars can be compensated for by an assignment in accordance with instructions from the course director.

Assessment

The course is assessed through an individual seminar assignment (4 credits), oral presentations (2 credits) and an individual home exam (6 credits).

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses concluded during the past...
academic year (catch-up exam).

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.
The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The grade for the entire course consists of a weighted average of all components assessed with differentiated pass grades (in which A=5, B=4, C=3, D=2; and E=1). For a grade of Pass (at least E) on the entire course, the student must have been awarded at least a Pass (E or, for components awarded Pass or Fail, Pass) on all assessed components and have participated in all compulsory components.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

Entry to the course requires the student to have a Degree of Bachelor in social sciences, business and economics, or legal sciences or social sciences-oriented disciplines in the humanities.

Oral and written proficiency in English equivalent to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

A general exemption from the requirement of proficiency in Swedish is applied.

Further information

1. The course is given at the Centre for East and South-East Asian Studies, the Department of History, Lund University.
2. This course replaces ACEP35, Asian Studies: Political systems, governance and democratisation in Asia.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
Subcourses in CÖSM12, Asian Studies: Political Systems, Governance, and Democratization in East and South-East Asia

Applies from H19

1901 Individual Take-Home Exam, 6,0 hp
Grading scale: Fail, E, D, C, B, A

1902 Individual seminar paper, 4,0 hp
Grading scale: Fail, E, D, C, B, A

1903 Oral presentations, 2,0 hp
Grading scale: Fail, Pass

This is a translation of the course syllabus approved in Swedish